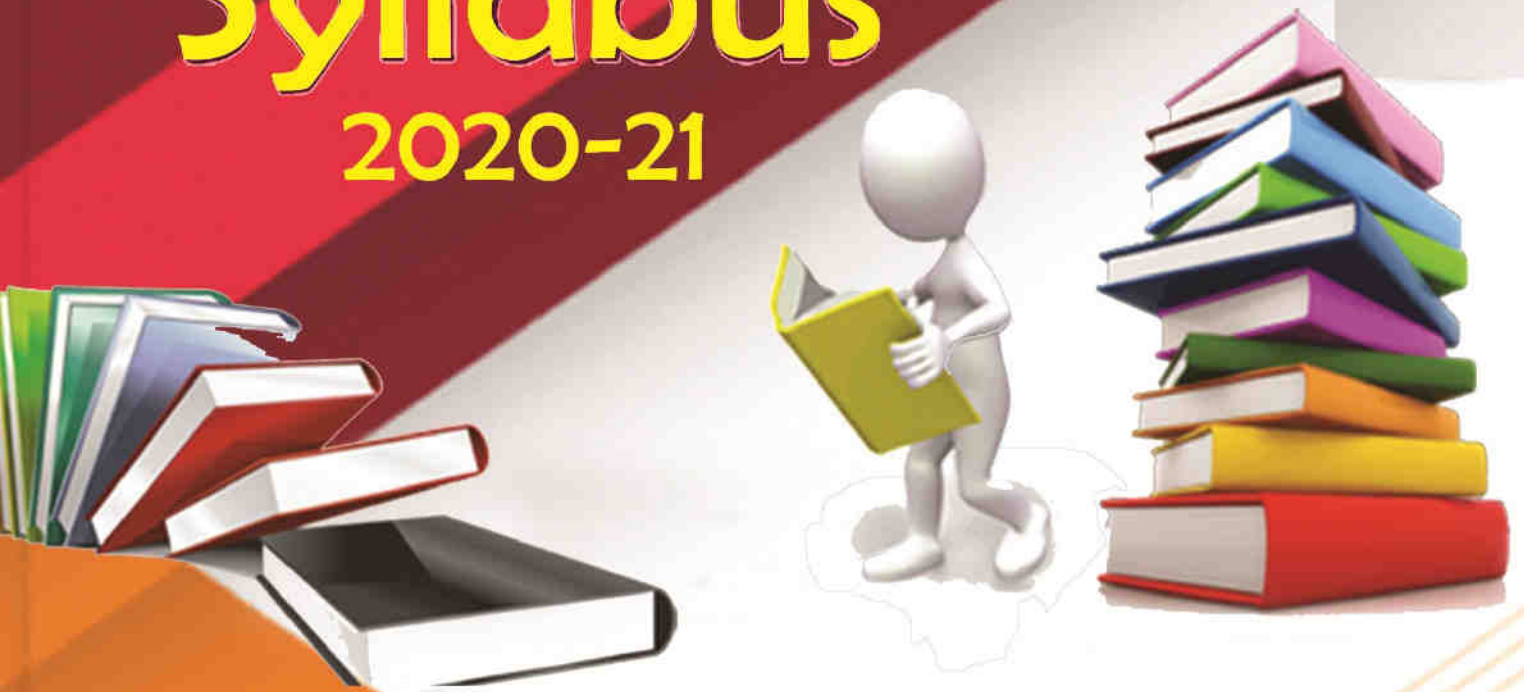


# Syllabus

2020-21



## DAV PUBLIC SCHOOLS

**ODISHA ZONE-II**

Managed by : DAV College Managing Committee, New Delhi

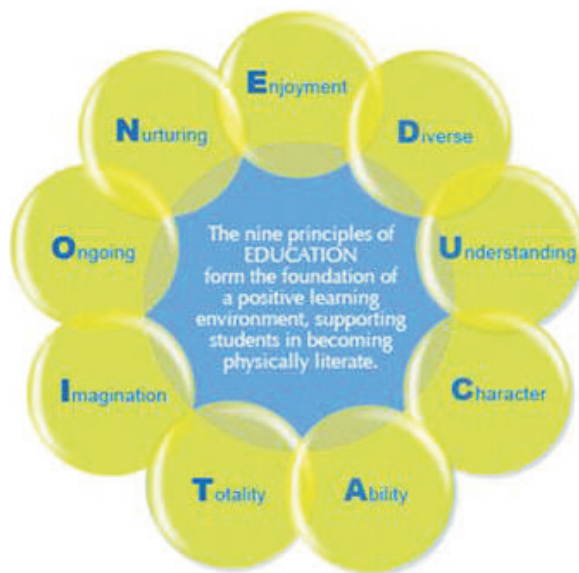
## **FORWARD**

A syllabus helps every teacher and student to know clearly the topics to be taught and the concepts to be learnt. And a Split-up of Syllabus helps everyone to plan ahead and to work systematically. This split up of syllabus is presented to all the stakeholders (students, teachers & parents) to help them to accomplish their goals. Each school is at the liberty to bring changes in it according to their requirement sticking to the suggested guidelines.

Hope this will help the teachers in designing and planning lessons for transacting syllabus and assessing students effectively during the current Academic Session.



**DAV PUBLIC SCHOOLS**  
**ODISHA ZONE II**  
**SYLLABUS FOR THE SESSION - 2020-21**  
**CLASS - VII**



**Managed By:**  
**DAV College Managing Committee, New Delhi**

**DAV PUBLIC SCHOOLS, ODISHA ZONE – II**  
**EXAMINATION RULES**  
**STD VII**

1. There will be Three Periodic Tests & one Annual Examination.
2. The Scholastic Area includes one Final Examination of 80 marks and Internal Assessment of 20 Marks will be reflected for Term -I and Annual Assessment.
3. The 20 marks Internal Assessment includes 10 Marks for periodic tests, 5 marks notebook submission & 5 marks for Subject Enrichment Activity.
4. Three Periodic Written Tests will carry weightage of 10 marks each in all major subjects. Average of the best two tests (out of three) will be consider for final internal Assessment. However, marks obtained in the 1<sup>st</sup> Periodic Written Test will be considered for 10 marks of 20 marks Internal Assessment for Term -I Assessment.

**Details of Periodic Tests.**

- |   |            |
|---|------------|
| <b>(A)</b> Pre - Mid Term Periodic Written Tests  | - 20 Marks |
| <b>(B)</b> Mid Term Periodic Written Tests        | - 80 Marks |
| <b>(C)</b> Post - Mid Term Periodic Written Tests | - 20 Marks |
5. The 5 marks for note book submission will address the critical aspects like
    - (a) Regularity in Submission
    - (b) Timely Assignment Completion
    - (c) Neatness & upkeep of note book
  6. For the enrichment of the understanding and skill development of students in different subjects, respective subject teachers will conduct four subject enrichment activities of 5 marks each throughout the year. Out of which, two will be conducted before Mid -Term Periodic written Test and other two will be conducted after Mid Term Periodic written Test. The best one of 1<sup>st</sup> two activities will be taken for 5 marks of 20 marks internal assessment of Term -I Assessment the best one of all the four will be taken for 5 marks of 20 marks internal assessment for Annual Assessment.

**Activities for different subjects.**

- (i)** Languages: - Activities for subject enrichment in languages should develop effective speaking and listening skills.
  - (ii)** Mathematics:- laboratory activities and projects.
  - (iii)** Science:- Practical works / activities.
  - (iv)** Social Science:- Map works and Projects works
7. The dates for periodic Written Tests and final Examination have already been fixed by the Examination Committee of the Zone after considering all aspects. However, they may change in certain unavoidable circumstances.
  8. Minimum 75% attendance is a pre-requisite criterion for promotion to the next higher class.
  9. It is mandatory for a students to appear in all the tests and activities. In case of sickness during tests or examination days, immediate information must be sent through application with medical certificate to the Principal. However, due to genuine reason, absence in one of the periodic Tests may be permitted where average of the rest of the tests will be taken into account.
  10. The performance of a student in scholastic areas will be reflected in terms of marks as well as grades (8 - Points scale) in the report card, A student has to secure minimum 'D' grade (33% marks) in Annual Weightage in each subject for promotion to the next higher class.



**Part - I: Scholastic Areas (Grading on 8 point scale)**

Grade	A1	A2	B1	B2	C1	C2	D	E (Needs Environment)
Mark Range	91-100	81-90	71-80	61-70	51-60	41-50	33-40	32 & below

11. The performance of a student in Co -Scholastic areas will be evaluated by teachers concerned on the aspects of regularity, patience, systematic approach, honesty, sincere participation, output & teamwork and will be reflected in terms of Grade only (3 Point Scale) in the Report Card.

Activity	To be graded on a 3-points scale in school by	Areas and Objectives
Work Education or Pre – Vocational Education	Teacher Concerned	Work education is a district curriculum area for students for participation in social, economic and welfare activities. Students get a sense of community service and develop self-reliance.
Art Education	Teacher Concerned	Art Education constitutes an important area of circular activity for development of wholesome personality of the students will select one or more forms of creative art.
Health & Physical Education (Sports/ Martial/Art/Yoga/NCC etc.	The PET Teacher	Health & Physical Activity Preferable sports must be given a regular period. Students should be provided opportunities to get professionally trained in the area of their interest. Indigenous sports, yoga and NCC must be encouraged in the schools creating a sense of physical fitness discipline, sportsmanship, patriotism, self-sacrifice and health care.
Discipline	Class Teacher	It will be based on the factors like attendance, sincerity, behaviour, values, tidiness, respectfulness for rules and regulation, attitude towards society, nation and others.

**Part – II : Co-Scholastics Areas (Grading on 3 point scale)**

Grade	A (above 70%)	B (41 to 70%)	C (40% & below)
Indicator	Outstanding	Very Good	Fair

12. Students obtaining grade E in the subjects in scholastic area will have to appear for improvement Test to improve their performance. They will get only one chance to obtain the qualifying grade.

**BLUE PRINT OF EXAMINATION SYSTEM**

Sl. No.	Test/Examination/ Activity etc	Details	Tentative Date	Maximum Marks	Weightage for Term-I	Annual Weightage	
1	Pre-Mid Term Periodic Test	As Per Syllabus	17.8.20 – 24.8.20	20	10	10	10 (Average of best two)
2	Mid Term Periodic Test	As Per Syllabus	8.10.20 – 21.10.20	80	80	10	
3	Post-Mid Term Periodic Test	As Per Syllabus	01.12.20 – 07.12.20	20	-	10	
4	Final Examination	20% of Mid Term covering significant topics + entire syllabus of 2 <sup>nd</sup> Term	22.2.21 – 6.3.21	80		80	
5	Note book Submission	i) Regularity – 2M ii) Assignment Completion – 2M iii) Neatness & upkeep of notebook – 1 M	Before Mid Term	5	5	5	5 (Best one)
			After Mid Term	5		5	
6	Subject Enrichment Activity	i) Language Speaking and skill ii) Science – Practical Lab work, Activities iii) Mathematics– Math Lab Practical, iv) Social Science- Map Work and Project work	Before Mid Term	5	5 (Best one)	5	5 (Best one) 5 (Best one)
				5			
			After Mid Term	5			
<b>Total</b>					100		100

## SPLIT UP SYLLABUS –2020 - 21

CLASSVII

ENGLISH – SUBJECT

BOOKS PRESCRIBED: 1. ENGLISH LITREATURE (DAV CMC)

2. ENGLISH PRACTICE (DAV CMC)

3. MY ENGLISH READER (DAV CMC)

SPLIT UP SYLLABUS FOR		MONTH	CHAPTERS/TOPICS TO BE TAUGHT	
<b>ANNUAL EXAMINATION</b>	<b>MID TERM PERIODIC TEST</b>	PRE - MID TERM PERIODIC TEST.	JUNE	Literature Ch-1 : The Monkey Trouble Practice Book – Ch-1 : Article Writing: Notice, Message writing
			JULY	Literature Ch-2 : Birdie, will you pet ? Reader Unit : People at work Practice Book – Ch-2 :Sentence Writing: informal Letter
		AUGUST	Literature Ch-3 : A Hero, Ch-4-Fight Manju Fight Reader Unit-2: Relationships Practice Book-Ch-3 : Compound Sentences Writing: Formal Letter, Diary Entry <b>REVISION FOR MID TERM PERIODIC TEST</b>	
		SEPTEMBER	Literature Ch-5: I Dream A World Practice Book-Ch-12: Reading for Understanding Writing: Speech writing Suggest Topics form Reader Units for Practice i) Dignity of Labour ii) Your Favourite Teacher iii) Importance of living with Grandparents and Other Relatives in a joint Family iv) A Friend in need is a Friend Indeed v) Attitude Makes a Man	
		OCTOBER	Practice Book- Ch-5: Transitive and Intransitive <b>REVISION FOR MID TERM PERIODIC TEST &amp; MID TERM PERIODIC TEST</b>	
		NOVEMBER	Ch-7: A Stormy Adventure Verb & Ch-6 : Modals Writing: Newspaper Report, E-mail Message Writing Literature Ch-9 : The Human Robot Reader Unit-4: Achievers Practice Book –Ch-7: Passive Voice, Ch-8: Reported Speech Writing: Article Writing	
	DECEMBER	Literature Ch-10: Friends And Flatterers Reader Unit – 6: Unity in Diversity		
	<b>POST MID TERM</b>			

	JANUARY	Practice Book-Ch-11 : Linkers Writing: Informal Letter, Story, Writing, Message, Notice, Formal Letter and Speech Writing Suggested Topics from Reader Units for practice i) Success Comes to those Who Will and Dare ii) A Vision into the Future of Humanity iii) Science – A Boon or Bane iv) Unity in Diversity v) Patriotism is the Life Blood of a Nation <b>REVISION FOR ANNUAL EXAMINATION</b>
	FEBRUARY	<b>REVISION FOR ANNUAL EXAMINATION &amp; ANNUAL EXAMINATION</b>

N.B- Portion of Significant Topics From Mid -Term for Annual Exam  
Literature - 1) A Hero, 2) I Dream A World  
Practice Book: Phrase and Clauses

SL.NO.	NAME OF THE BOOK	CHAPTERS TO BE DELETED
1	ENGLISH LITERATURE	Ch.6.Stone soup in Bohemia, Ch.8.The spider and the Fly Ch.11.Chocolates in your dream too
2	My English Reader	Unit-3-Attitude, Unit-5- The Future World
3	English Practice Book	Chapter -4-Phrases and Clauses, Ch.9.Future Time Reference Ch.10.perfect progressive
4	Writing	Story Writing, Picture Composition, Bio sketch writing

### BLUE PRINT OF QUESTION PAPER

#### MID-TERM PERIODIC TEST/ ANNUAL EXAMINATION – 2020-21

**CLASS– VII SUBJECT– ENGLISH TIME: 3 Hrs MAXIMUM MARKS:80**

SL. NO	Typology	MCQ Question (1 mark)	VSA Question (1 mark)	SA – 1 (2 marks)	SA – 2 (3/4 marks)	LA (6/8 marks)	Total
1	Reading Skill	10	6 4				20
2	Writing Skill				4x1	8x2	20
3	Grammar		3 3 3 6				15
4	Literature	8		4	3x1	6x1	25
	TOTAL	1x18=18	25	2x4=8	7	22	80



## Learning outcomes

### SUBJECT-ENGLISH

Sl.No	Class	Name of the Text Book	Chapter/Lesson	Learning Outcomes
1	VII	English Literature	Monkey Trouble	<p><b>The learner will be able to:</b></p> <ul style="list-style-type: none"> <li>• Get sensitized about animals</li> <li>• Overcome gender stereotypes</li> <li>• Take responsibility for own action</li> <li>• Read aloud stories with appropriate pause, intonation and pronunciation</li> </ul>
2			Birdie, will you pet?	<ul style="list-style-type: none"> <li>• Reject material comforts</li> <li>• Accept truth in beauty and the vice versa</li> <li>• Realize the importance of freedom in life</li> <li>• Recite poems with appropriate pause, intonation and pronunciation</li> <li>• Think critically, compare and contrast characters, events, ideas, themes and relates them to life</li> </ul>
3			A Hero	<ul style="list-style-type: none"> <li>• Learn self protection</li> <li>• Take risks in life</li> <li>• Respect parents and elderly</li> <li>• Read aloud stories with appropriate pause, intonation and pronunciation</li> <li>• Participate in different activities in English such as role play, poetry recitation, skit, drama, debate, speech, elocution, declamation, quiz, etc., organised by school and other such organisations</li> </ul>
4			Fight, Manju, Fight!	<ul style="list-style-type: none"> <li>• Learn to be optimistic in life</li> <li>• Learn from others</li> <li>• Accept challenges in life</li> <li>• Read aloud stories with appropriate pause, intonation and pronunciation</li> <li>• Take notes while teacher teaches /from books / from online materials</li> <li>• Represent self as a good human being</li> <li>• Transform imagination into reality</li> </ul>
5			I Dream a world	<ul style="list-style-type: none"> <li>• Learn to be generous</li> <li>• Recite poems with appropriate pause, intonation and pronunciation</li> <li>• Think critically, compare and contrast characters, events, ideas, themes and relates them to life</li> </ul>
6			Stone Soup in Bohemia	<ul style="list-style-type: none"> <li>• Learn to adapt with harsh realities of life</li> <li>• Narrate different techniques to handle people</li> <li>• Ask and respond to questions based on texts (from books or other resources) and out of curiosity</li> <li>• Answer questions orally and in writing on a variety of texts</li> </ul>
7			A Stormy Adventure	<ul style="list-style-type: none"> <li>• Apply presence of mind</li> <li>• Learn to be adventurous in life</li> <li>• Give suggestions</li> <li>• Read aloud stories with appropriate pause, intonation and pronunciation</li> <li>• Take notes while teacher teaches /from books / from online materials</li> </ul>
8			The Spider and the Fly	<ul style="list-style-type: none"> <li>• Differentiate between friends and foes</li> <li>• Learn sharing and caring</li> <li>• Learn to avoid flattering</li> <li>• Recite poems with appropriate pause, intonation and pronunciation</li> <li>• Think critically, compare and contrast characters, events, ideas, themes and relate them to life</li> </ul>
9			The Human Robot	<ul style="list-style-type: none"> <li>• Learn to be a true human being</li> <li>• Avoid deceiving others</li> <li>• Be contented in life</li> <li>• answer questions orally and in writing on a variety of texts</li> </ul>

10			Friends and Flatterers	<ul style="list-style-type: none"> <li>Point out follies of others without any fear</li> <li>Appreciate true friendship</li> <li>Praise goodness of others</li> <li>Recite poems with appropriate pause, intonation and pronunciation</li> <li>Think critically, compare and contrast characters, events, ideas, themes and relate them to life</li> </ul>
11			Chocolates in Your dreams Too	<ul style="list-style-type: none"> <li>Avoid junk food</li> <li>Realize the importance of personal hygiene</li> <li>Show concern to good things in life</li> <li>Bring positive changes in self</li> <li>Answer questions orally and in writing on a variety of texts</li> </ul>
12		English Reader	People at Work	<ul style="list-style-type: none"> <li>Respect different professions</li> <li>Adopt different attributes in different professions</li> <li>Learn to be contented with one's own work</li> <li>Read to seek information in print / online, notice board, signboards in public places, newspaper, hoardings etc</li> <li>Refer to dictionary, thesaurus and encyclopedia to find meanings / spelling of words while reading and writing</li> </ul>
13			Relationships	<ul style="list-style-type: none"> <li>Discover the chain of belongingness</li> <li>Take care of one's own nears and dears</li> <li>Learn the importance of joint family</li> <li>Refer to dictionary, thesaurus and encyclopedia to find meanings / spelling of words while reading and writing</li> <li>Think critically, compare and contrast characters, events, ideas, themes and relate them to life</li> </ul>
14			Attitude	<ul style="list-style-type: none"> <li>Read expressions and emotions of others</li> <li>Observe the surrounding and learn self-adjustment</li> <li>Learn to live for others</li> <li>Realize the abode of real happiness in life</li> <li>Think critically, compare and contrast characters, events, ideas, themes and relate them to life</li> </ul>
15			Achievers	<ul style="list-style-type: none"> <li>Follow the right path in life</li> <li>Brave obstacles in life</li> <li>Fix goals in life</li> <li>Analyze situations extensively</li> <li>Think critically, compare and contrast characters, events, ideas, themes and relate them to life</li> </ul>
16			The Future World	<ul style="list-style-type: none"> <li>Predict the consequences of any problem</li> <li>Value beauty in ugliness</li> <li>Participate in constructive works for a better world</li> <li>Refer to dictionary, thesaurus and encyclopedia to find meanings / spelling of words while reading and writing</li> </ul>
17			Unity in Diversity	<ul style="list-style-type: none"> <li>Recognize similarities among people inspite of differences</li> <li>Reject humiliation</li> <li>Highlight achievements of others</li> <li>Infer the meaning of unfamiliar words by reading them in context</li> <li>Refer to dictionary, thesaurus and encyclopedia to find meanings / spelling of words while reading and writing</li> </ul>

**SPLIT-UP SYLLABUS – 2020-21**

**CLASS – VII**

**SUBJECT – HINDI**

**BOOK PRESCRIBED: 1 – ज्ञान सागर 2. अभ्यास सागर (DAV CMC)**

SPLIT UP SYLLABUS FOR		MONTH	CHAPTERS/TOPICS TO BE TAUGHT	ACTIVITIES	
<b>ANNUAL EXAMINATION</b>	<b>MID TERM</b>	<b>PRE MIDTERM</b>	JUNE	ज्ञान सागर एवं अभ्यास सागर पाठ -1 बारहमासा	श्रवण, वाचन, लेखन, पठन कौशल पर आधारित गतिविधियां
			JULY	ज्ञान सागर एवं अभ्यास सागर पाठ - 3 निर्मला, साँप और सयाल पाठ - 6 - समय रचनात्मक लेखन- पत्र, अनुच्छेद, सूचना	भारतीय पंचांग के अनुस्वार हिन्दी महीनों के नाम तथा इन महीनों में आने वाले त्योहार गतिविधियां:प्रदत्त विषय पर संवाद
			AUGUST	ज्ञान सागर एवं अभ्यास सागर पाठ - 7 - स्कूल की छुट्टियाँ रचनात्मक लेखन- पत्र, अनुच्छेद, संवाद, सूचना लेखन <b>REVISION FOR PRE-MID TERMPERIODIC TEST</b>	गतिविधियां कहानी सुनाकर प्रश्न के उत्तर लेखन
		SEPTEMBER	ज्ञान सागर एवं अभ्यास सागर पाठ - 11 - उस रात की बात रचनात्मक लेखन- पत्र, अनुच्छेद, संवाद, सूचना लेखन	गतिविधियां एवरेस्ट विजेता प्रथम भारतीय महिला के बारे में जानकारी एकत्र करना	
		OCTOBER	<b>REVISION FOR MID TERMPERIODIC TEST</b> पाठ - 12 - दोहे रचनात्मक लेखन- पत्र ,चित्र वर्णन, सूचना लेखन	गतिविधियां सस्वर कविता वाचन या दोहा गायन	
		NOVEMBER	ज्ञान सागर एवं अभ्यास सागर पाठ - 13 - साहस को सलाम पाठ - 15 - अन्नदाता कृषक पाठ - 16 - देशभक्त पुरु रचनात्मक लेखन- पत्र , चित्र वर्णन <b>REVISION FOR POST -MID TERMPERIODIC TEST</b>	गतिविधियां अविस्मरणीय घटना का वर्णन अथवा यात्रा संस्मरण	
	DECEMBER	ज्ञान सागर एवं अभ्यास सागर पाठ - 17 - काकी			
	JANUARY	ज्ञान सागर एवं अभ्यास सागर पाठ - 19 - गणेशोत्सव पाठ - 20 - कर्मवीर रचनात्मक लेखन- पत्र, अनुच्छेद, संवाद, सूचना लेखन			
	FEBRUARY	<b>REVISION FOR ANNUAL EXAMINATION &amp; ANNUAL EXAMINATION</b>			

- वैकल्पिक प्रश्न नहीं पूछे जाएँगे |
- पाठ के आधार पर दी गई गतिविधियों में से किन्हीं दो पर अंक प्रदान करें |
- रचनात्मक लेखन - पत्र, अनुच्छेद, चित्र वर्णन लेखन - (समयानुसार अभ्यास कराया जाए)
- पाठ - 5,10,14 - केवल पढ़ने के लिए
- ज्ञानसागर और अभ्यास सागर पाठ -'बारहमासा' एवं 'एवरेस्ट की चुनौती' से वार्षिक परीक्षा में प्रश्न पूछे जाएँगे |

#### DELETED PORTION

SL.NO.	PORTION
1	पाठ-2. नाटक में नाटक
2	पाठ-4. बातूनी
3	पाठ-8. एवरेस्ट की चुनौती
4	पाठ 9. सवाल का जवाब
5	पाठ-18. बाल-लीला और कुठलिया

नोट- 1. अभ्यास सागर में से इन पाठों के अंतर्गत दिए गए व्याकरण करवाया जाए।

**BLUE PRINT OF QUESTION PAPER  
MID-TERM PERIODIC TEST – 2020-21**

**CLASS – VII SUBJECT – HINDI TIME:- 3 Hrs MAXIMUM MARKS:- 80**

SL. NO	NAME OF THE TOPIC	VSA (1 mark)	SA – 1 (2 marks)	SA – 2 (3 marks)	LA (5 marks)	Total
<b>खंड - क</b>		<b>अपठित बोध</b>			<b>10 अंक</b>	
1	अपठित गद्यांश	5				5x1=5
2	अपठित काव्यांश	5				5x1=5
<b>खंड - ख</b>		<b>व्याकरण - अभ्यास सागर</b>			<b>20 अंक</b>	
3	संस्कृत व्यंजन	1				1
	अनुस्वार	1				1
	अनुनासिक	1				1
	उपसर्ग	1				1
	प्रत्यय	1				1
4	संज्ञा के भेद	2				2
	विविध शब्द प्रयोग	2				2
	विराम चिह्न	1				1
5	विशेषण व भेद	2				2
	क्रिया व भेद	2				2
	शब्दों का वाक्य में प्रयोग	1				1
6	पर्यायवाची	1				1
	विलोम शब्द	1				1
	वाक्योर्षों के लिए एक शब्द	1				1
	मुहावरे	2				2
<b>खंड - ग</b>		<b>ज्ञान सागर</b>			<b>30 अंक</b>	
7	पठित गद्यांश	5				5x1=5
8	पठित काव्यांश	5				5x1=5
9	लघूत्तर प्रश्न - (25-30 शब्दों में)		3			3x2=6
10	लघूत्तर प्रश्न - (35-40 शब्दों में)			3		3x3=9
11	निबंधात्मक - (50-60 शब्दों में)				1	1x5=5
<b>खंड - घ</b>		<b>ज्ञान सागर</b>			<b>20 अंक</b>	
12	पत्र लेखन				1	1x5=5
13	अनुच्छेद लेखन				1	1x5=5
14	संवाद लेखन				1	1x5=5
15	सूचना लेखन				1	1x5=5
<b>TOTAL QUE./MARKS</b>		<b>40/40</b>	<b>3/6</b>	<b>3/9</b>	<b>5/25</b>	<b>51/80</b>

**BLUE PRINT OF QUESTION PAPER  
ANNUAL EXAMINATION – 2020-21**

**CLASS – VII SUBJECT – HINDI TIME:- 3 Hrs MAXIMUM MARKS:- 80**

SL. NO	NAME OF THE TOPIC	VSA (1 mark)	SA – 1 (2 marks)	SA – 2 (3 marks)	LA (5 marks)	Total
खंड - क		अपठित बोध				10 अंक
1	अपठित गद्यांश	5				5x1=5
2	अपठित काव्यांश	5				5x1=5
खंड - ख		व्याकरण - अभ्यास सागर				20 अंक
3	रूढ, यौगिक, योगरूढ	2				1
	तत्सम, तदभव व देशज	2				1
	विविध शब्द प्रयोग	1				1
4	काल के भेद	1				1
	कारक	1				1
	क्रिया विशेषण व भेद	1				1
	लिंग	1				1
	वचन	1				1
5	स्वर संधि	1				1
	विशेषण व विशेष्य	1				1
	वैराम चिह्न	1				1
	'र' का प्रयोग	1				2
	समुच्चयबोधक अव्यय	1				1
6	पर्यायवाची	1				1
	विलोम शब्द	1				2
	वाक्यांश के लिए एक शब्द	1				1
	अनुप्रास अलंकार	2				2
खंड - ग		ज्ञान सागर				30 अंक
7	पठित गद्यांश	5				5x1=5
8	पठित काव्यांश	5				5x1=5
9	लघूत्तर प्रश्न - (25-30 शब्दों में)		3			3x2=6
10	लघूत्तर प्रश्न - (35-40 शब्दों में)			3		3x3=9
11	निबंधात्मक - (50-60 शब्दों में)				1	1x5=5
खंड - घ		ज्ञान सागर				20 अंक
12	पत्र लेखन				1	1x5=5
13	अनुच्छेद लेखन				1	1x5=5
14	संवाद लेखन				1	1x5=5
15	सूचना लेखन				1	1x5=5
<b>TOTAL QUE./MARKS</b>		<b>40/40</b>	<b>3/6</b>	<b>3/9</b>	<b>5/25</b>	<b>51/80</b>



## Learning outcomes SUBJECT-HINDI

SL NO.	Class	Name of Text Book	Chapters/Lessons	Learning Outcomes( सीखने के प्रतिफल)
1	VII	ज्ञान सागर	बारहमासा	<b>विद्यार्थी-</b> १. महीनों के बारे में जानकारी हासिल करते हैं। २. महीनों की पहचान की तरह अपनी पहचान बनाते हैं। ३. जीवन में परिवर्तन को स्वीकारते हैं।
2.			नाटक में नाटक	१. मुश्किल परिस्थिति का सामना कर पाते हैं। २. उपस्थित बुद्धि के महत्त्व को समझ पाते हैं। ३. नाटक मंचन की कला सीख कर सफल अभिनेता बनते हैं।
3.			निर्मला, साँप और सयाल	१. सच्चे मित्र की पहचान कर पाते हैं। २. जीवन में मित्रता को निभाते हैं। ३. दूसरों की गलती माफ करने के लिए प्रेरित होते हैं।
4.			बातूनी	१. बातचीत की कला को समझते हैं। २. बकवास करने से बचते हैं। ३. दूसरों को मदद करना सीखते हैं।
5.			समय	१. समय के महत्त्व को समझते हैं। २. समय पर अपना सारा काम करते हैं। ३. प्रकृति भी समय के अनुसार चलती है- यह महसूस करते हैं।
6.			स्कूल की छुट्टियाँ	१. कठिन परिस्थितियों का सामना करना सिखते हैं। २. छुट्टियों में तरह-तरह के कहानी, लेख आदि को पढ़ कर जीवन में उसे अपनाते हैं।
7.			एवरेस्ट की चुनौती	१. जीवन में आने वाले चुनौतियों को स्वीकार करते हैं। २. साहस और धैर्य के साथ कठिन परिस्थितियों का सामना करते हैं। ३. कुछ कर दिखाने के लिए प्रेरित होते हैं।
8.			सवाल का जवाब	१. अमीर-गरीब की भावना को दिल से हटा देते हैं। २. दूसरों का सम्मान करना सीखते हैं। ३. दीन-दुखी की मदद करते हैं।
9.			उस रात की बात	१. जीवन में परोपकारी बनते हैं। २. अतिथि भगवान है- यह महसूस करते हैं। ३. गर्व और घमंड से दूर रहते हैं।
10.			दोहे	१. मीठी वाणी का मोल समझ कर मधुर भाषी बनते हैं। २. परोपकार को अपना ब्रत मानते हैं। ३. दूसरों का सम्मान करते हैं। ४. अपनी सामर्थ्य के अनुसार काम करते हैं।
11.			साहस को सलाम	१. कोई भी चीज असंभव नहीं है- यह समझते हैं। २. धैर्य और साहस के साथ कठिन परिस्थितियों का सामना करते हैं। ३. काम करने से कभी नहीं थकते।

12.		अन्नदाता कृषक	<ol style="list-style-type: none"> <li>१. किसान के प्रति आभार प्रकट करते हैं।</li> <li>२. कर्म भूमि और जन्म भूमि का सम्मान करते हैं।</li> <li>३. किसान को मसीहा मानते हैं और उसका सम्मान करते हैं।</li> </ol>
13.		देशभक्त पुरु	<ol style="list-style-type: none"> <li>१. देश प्रेमी बनते हैं।</li> <li>२. देश के लिए बलिदान देने के लिए तैयार रहते हैं।</li> <li>३. वीर जवानों का सम्मान करते हैं।</li> </ol>
14.		काकी	<ol style="list-style-type: none"> <li>१. माँ की ममता को समझते हैं।</li> <li>२. झूठ कहने से बचते हैं।</li> <li>३. माता-पिता का सम्मान करते हैं।</li> <li>४. गुरुजनों की बात मानते हैं।</li> </ol>
15.		बाल- लीला और कुंडलिया	<ol style="list-style-type: none"> <li>१. दूसरों की शिकायत करने से बचते हैं।</li> <li>२. सोच समझ कर काम करते हैं।</li> <li>३. दूसरों को परेशान करने से दूर रहते हैं।</li> </ol>
16.		गणेशोत्सव	<ol style="list-style-type: none"> <li>१. पौराणिक कथा में रुचि रखते हैं।</li> <li>२. त्योहारों के महत्त्व को समझते हैं।</li> <li>३. अपना कर्तव्य निभाते हैं।</li> <li>४. माता-पिता का सम्मान करते हैं।</li> </ol>
17.		कर्मवीर	<ol style="list-style-type: none"> <li>१. कर्म ही भगवान है- इसे अनुभव करते हैं।</li> <li>२. कर्म को सफलता का राज समझते हैं।</li> <li>३. कर्मवीर बनने के लिए प्रेरित होते हैं।</li> <li>४. अपने अंदर की शक्ति को कर्म के द्वारा जाग्रत करते हैं।</li> </ol>

**SPLIT-UP SYLLABUS 2020-21**

**CLASS - VII SUBJECT - ODIA**

**BOOK PRESCRIBED: ୧. ସାହିତ୍ୟ ସୌରଭ – ସପ୍ତମ ଶ୍ରେଣୀ (ଓଡ଼ିଶା ସରକାର)**

**୨. ଓଡ଼ିଆ ବ୍ୟାକରଣ - ସପ୍ତମ ଶ୍ରେଣୀ (ଓଡ଼ିଶା ସରକାର)**

SPLIT UP SYLLABUS FOR		MONTH	CHAPTERS/TOPICS TO BE TAUGHT	
<b>ANNUAL EXAMINATION</b>	<b>MID TERM EXAMINATION</b>	PRE MID TERM EXAMS	JUNE	ପଦ୍ୟ – କଳାମାଣିକରେ, ବ୍ୟାକରଣ – ବାକ୍ୟ, ବାକ୍ୟରୂପାନ୍ତର ରଚନା – ଉତ୍କଳମଣି ଗୋପବନ୍ଧୁ ଦାସ
			JULY	ଗଦ୍ୟ – ରାମାୟଣ କଥା ପଦ୍ମଲିଖନ – ପାଠ୍ୟ ପୁସ୍ତକ ବ୍ୟତୀତ ଅନ୍ୟ ପୁସ୍ତକ ପଢ଼ାଇପକାର ବିଷୟରେ ବର୍ଣ୍ଣନା କରି ସାଙ୍ଗ ନିକଟକୁ ପତ୍ର ଲେଖା   ବ୍ୟାକରଣ – କୃଦନ୍ତ ପ୍ରତ୍ୟୟ, ରଚନା – ନାରୀଶିକ୍ଷା
		AUGUST	ପଦ୍ୟ – ଛୋଟ ମୋର ଗାଆଁଟି ବ୍ୟାକରଣ – ସର୍ବି (ସ୍ଵର ସର୍ବି) ଦରଖାସ୍ତ – ତୁମ ଗ୍ରାମରେ ପ୍ରାଥମିକ ସ୍ଵାସ୍ଥ୍ୟକେନ୍ଦ୍ର ଖୋଲିବା ନିମନ୍ତେ ଜିଲ୍ଲା ସ୍ଵାସ୍ଥ୍ୟ ଅଧିକାରୀଙ୍କ ନିକଟକୁ ଦରଖାସ୍ତ ଲେଖା	
		SEPTEMBER	ଗଳ୍ପ - ମାତହାଣ୍ଡି କଥା, ବ୍ୟାକରଣ – ତତ୍ତ୍ଵିତ,	
		OCTOBER	<b>REVISION FOR MID TERM PERIODIC TEST</b> ରଚନା – କୃଷକର ଆତ୍ମକାହାଣୀ	
	POST MID TERM	NOVEMBER	ପଦ୍ୟ – ଛୋଟରୁ ବଡ଼ , ପତ୍ର – ଚେଲିଭିଜନ ପତ୍ର ଅଧିକ ଆକର୍ଷିତ ନ ହେବା ପାଇଁ ସାନ ଭାଇ ନିକଟକୁ ପତ୍ର ଲେଖା   ମହାପୁରୁଷଙ୍କ ଜୀବନୀ – ବୀର ସୁରେନ୍ଦ୍ର ସାଏ	
	DECEMBER	ପଦ୍ୟ – କହିବି କଥାଟି, ବ୍ୟାକରଣ – ଅନେକାର୍ଥବୋଧକ ଶବ୍ଦ, ପ୍ରତିଶବ୍ଦ 'ବା' ପର୍ଯ୍ୟାୟ ବାଚକ ଶବ୍ଦ ରଚନା – ପରିବେଶ ସୁରକ୍ଷା		
	JANUARY	ଏକାଙ୍କିକା – ଦରଜା ଖୋଲି ଦେବା ଦରଖାସ୍ତ – ତୁମ ଗ୍ରାମରେ ଦେଖାଦେଇଥିବା ପାନୀୟ ଜଳ ସମସ୍ୟାର ସମାଧାନ ପାଇଁ ବି.ଡି.ଓଙ୍କ ନିକଟକୁ ଦରଖାସ୍ତ ଲେଖା   <b>REVISION FOR ANNUAL EXAMINATION</b>		
	FEBRUARY	<b>ANNUAL Exam.</b>		

**N.B.- SIGNIFICANT TOPICS OF MID-TERM FOR ANNUAL EXAMINATION – କଳାମାଣିକରେ, ମାତହାଣ୍ଡି କଥା, ବାକ୍ୟ ରୂପାନ୍ତର, ବ୍ୟାକରଣ – ତତ୍ତ୍ଵିତ, ସମାସ- ତତ୍ ପୁରୁଷ ବିଷୟରୁ ପ୍ରଶ୍ନ ଆସିବ।**

SL NO	NAME OF THE CHAPTERS TO BE DELETED
1	1. ମୃତ୍ୟୁବିଜୟୀ ବାଳକ, 2. କାଠରୁ ଭାତ, ଘାସରୁ ଦୁଧ , ବାୟୁରୁ ଚିନି, ବ୍ୟାକରଣ- ସମାସ (ତତ୍ ପୁରୁଷ , ସ୍ଵିଗୁ , ସ୍ଵନ୍ଧ )

**BLUE PRINT OF QUESTION PAPER**  
**MID-TERM PERIODIC TEST/ ANNUAL EXAMINATION – 2020-21**  
**CLASS – VII SUBJECT – ODIA TIME:- 3 Hrs MAXIMUM MARKS:- 80**

SL. NO.	NAME OF TOPIC	MCQ (୧)	VSA (୧)	SA (୨)	LA (୫)	LA (୭)	LA (୮)	TOTAL
୧	ଅନୁଲେଖ			୫				୧୦
୨	ରଚନା						୧	୮
୩	ପତ୍ରଲିଖନ/ଦରଖାସ୍ତ					୧		୭
୪	ବ୍ୟାକରଣ ଓ ଆମ ସାହିତ୍ୟ ପୁସ୍ତକର ଅତିସ୍ମୃତ ପ୍ରଶ୍ନ		୨୦					୨୦
୫	ସରକାର୍ଥ(ଗଦ୍ୟ)				୧			୫
୬	ସ୍ତୁତ୍ର(ଗଦ୍ୟ)			୩				୬
୭	ବିକଳ(ଗଦ୍ୟ)	୪						୪
୮	ସରକାର୍ଥ(ପଦ୍ୟ)				୧			୫
୯	ସ୍ତୁତ୍ର(ପଦ୍ୟ)			୩				୬
୧୦	ବିକଳ	୪						୪
୧୧	ଗଦ୍ୟ କିମ୍ବା ପଦ୍ୟ ଦୀର୍ଘ ପ୍ରଶ୍ନ				୧			୫
<b>TOTAL</b>		<b>୮</b>	<b>୨୦</b>	<b>୧୧</b>	<b>୩</b>	<b>୧</b>	<b>୧</b>	<b>୮୦</b>

## Learning outcomes SUBJECT-ODIA

Sl.No	Class	Name of the Text Book	Chapter/ Lesson	Learning Outcomes
୧ -	ସପ୍ତମ	ସାହିତ୍ୟ ସୌରଭ	୧- କଳାମାଣିକରେ	୧-" କଳାମାଣିକରେ" କବିତାଟିକୁ ପାଠ କରି ପୌରାଣିକ କଥା ଜାଣିପାରିବେ । ୨ - ରୀତି ସୁଗ୍ରୀୟ କବି ଓ ତାଙ୍କ ଲିଖନ ଶୈଳୀ ବିଷୟରେ ଅବଗତ ହେବେ । ୩ - ମାତା ଯଶୋଦାଙ୍କର ଶ୍ରୀକୃଷ୍ଣଙ୍କ ପ୍ରତି ଥିବା ବାସନ୍ୟ ମମତା ବିଷୟରେ ଜାଣିପାରିବେ । ୪ - ବାସନ୍ୟମୟୀ ମାତୃ ହୃଦୟର ଆବେଗକୁ ଅନୁଭବ କରି ପାରିବେ । ୫ - କବି ଅଭିମନ୍ୟୁ ସାମନ୍ତ ସିଂହାରଙ୍କ ରଚନା ଶୈଳୀ ବିଷୟରେ ଜାଣି ପାରିବେ ।
୨ -			୨- କହିବି କଥାଟି	୧-କୁଡଳା କୁମାରୀ ସାବତଙ୍କର ଅନ୍ୟାନ୍ୟ କବିତା ପଠନ ପ୍ରତି ରୁଚି ରଖିବେ । ୨ - ଓଡ଼ିଆ କାବିର ଗୌରବ ତଥା ଐତିହ୍ୟ ସମ୍ପର୍କରେ ଜ୍ଞାନ ପ୍ରାପ୍ତି କରିବେ । ୩ - ପ୍ରାଚୀନ ଓଡ଼ିଶାର ପ୍ରସିଦ୍ଧ ସମ୍ରାଟ ଓ କବିମାନଙ୍କ ବିଷୟରେ ଜାଣି ପାରିବେ । ୪- ଛାତ୍ରଛାତ୍ରୀମାନଙ୍କ ମଧ୍ୟରେ ଜାତୀୟତା ଭାବ ସୃଷ୍ଟିହୋଇପାରିବ । ୫ -ସରଳ ଓ ସୁନ୍ଦର ଭାବରେ କବିତା ଲେଖିବା ପାଇଁ ଆଗ୍ରହୀ ହେବେ ।
୩ -			୩- ଛୋଟ ମୋର ଗାଁ ଚି	୧- ଛାତ୍ରଛାତ୍ରୀମାନେ ଗାଆଁର ପ୍ରାକୃତିକ ସୌନ୍ଦର୍ଯ୍ୟ ଓ କର୍ମମୟ ଗାଉଁଲି ଜୀବନର ନିଖୁଣ ଚିତ୍ର ବିଷୟରେ ଜାଣିବେ । ୨- ନିଜ ଗାଁ ସମ୍ପର୍କରେ କବିତା ବା ରଚନା ଲେଖିପାରିବେ । ୩ - ଗାଁ ପ୍ରତି ଛାତ୍ରଛାତ୍ରୀମାନଙ୍କର ମମତା ଓ ସମ୍ମାନବୋଧ ସୃଷ୍ଟି ହେବ । ୪ - ଆଧୁନିକ ଓଡ଼ିଆ ସାହିତ୍ୟ ସହିତ ପରିଚିତ ହେବା ସଂଗେ ସଂଗେ ଆଧୁନିକ କବିତା ରଚନା କରିବା ପାଇଁ ଆଗ୍ରହୀ ହେବେ । ୫-ସଚ୍ଚିଦାନନ୍ଦ ରାଉତ୍ ରାୟଙ୍କ ଅନ୍ୟ କବିତା ପଠନ ପ୍ରତି ଆଗ୍ରହୀ ହେବେ ।
୪ -			୪- ଛୋଟରୁ ବଡ଼	୧- କ୍ଷୁଦ୍ର ଜିନିଷର ମୂଲ୍ୟ ବୁଝି ଯୁବଗୋଷ୍ଠୀଙ୍କୁ ନୂତନ ଚେତନାରେ ଆଗେଇଯିବାକୁ ହେବ / ଜାଣିପାରିବେ । ୨ -ସଂସାରର ପ୍ରତ୍ୟେକ ଛୋଟ ବସ୍ତୁକୁ ହେୟ ବା ନଗଣ୍ୟ ମନେ କରିବା ଉଚିତ ନୁହେଁ ତାହା ଜାଣିପାରିବେ । ୩ -ସରଳ ଭାଷାରେ ଛୋଟ ଛୋଟ କବିତା ଲେଖି ଶିଖିବେ । ୪ -ମଣିଷ କିପରି ବୁଦ୍ଧି ବଳରେ ବସ୍ତୁକ୍ଷରାକୁ ଜୟ କରିପାରିଛି , ତାହା ଜାଣିପାରିବେ । ୫ -ସାଧନା ଓ ଶକ୍ତି ବଳରେ ମନୁଷ୍ୟ କିପରି ସଫଳତା ହାସଲ କରିପାରିଛି , ତାହା ବୁଝି ପାରିବେ ।
୫ -			୫- ରାମାୟଣ କଥା	୧ -"ରାମାୟଣ "ର ବିଷୟବସ୍ତୁ ଉପରେ ଜ୍ଞାନ ପ୍ରାପ୍ତ କରିବେ । ୨- ସତ୍ୟନିଷ୍ଠ ,ଦୟା ,କ୍ଷମା ,ତ୍ୟାଗ ,ଭାତୃଭକ୍ତି ,ପିତୃଭକ୍ତି ପ୍ରଭୃତି ଗୁଣ ଶିକ୍ଷା କରିବେ । ୩ - ଭକ୍ତ କବି ମଧୁସୂଦନ ରାଓଙ୍କ ରଚନାବଳୀ ବିଷୟରେ ଅବଗତ ହେବେ । ୪ - ଅନ୍ୟାୟର ଫଳ ବା ଶେଷ ପରିଣତି କେତେ ଭୟାବହ ତାହା ଜାଣିପାରିବେ । ୫ -ମନରେ ଗର୍ବ ଭାବ ପ୍ରକାଶ କରିବା ଉଚିତ ନୁହେଁ , ତାହା ଶିକ୍ଷା କରିପାରିବେ ।

୭ -			୬- ମୃତ୍ୟୁବିକଳତା ବାକଳ	<p>୧ - ଛାତ୍ରଛାତ୍ରୀମାନେ ନଚିକେତାର ସାହସ ,ସତ୍ୟ ପ୍ରତି ନିଷ୍ଠା ଓ ଲକ୍ଷ୍ୟ ସାଧନରେ ଅବଳ ଉଦ୍ୟମ ବିଷୟରେ ଜାଣିପାରିବେ ।</p> <p>୨ -ନଚିକେତା କିପରି ମୃତ୍ୟୁ ବିକଳତା ହୋଇ ପାରିଥିଲେ ତାହା ଜାଣିପାରିବେ ।</p> <p>୩ -ଲୋମକମ୍ପତି ବାଳକ ନଚିକେତା ସଂସାରର ଦୁଃଖ ଦୁର୍ଦ୍ଦଶା ଦୂର କରିବା ପାଇଁ କିପରି ଚିନ୍ତିତ ଥିଲେ,ତାହା ହୃଦୟଙ୍ଗମ କରିପାରିବେ ।</p> <p>୪ - ଛାତ୍ର ଛାତ୍ରୀମାନେ ସତ୍ୟନିଷ୍ଠ ହେବାକୁ ଚେଷ୍ଟା କରିବେ ।</p> <p>୫ - ଯୌତୁକ ଗଣ ପଢ଼ିବାକୁ ଆଗ୍ରହୀ ହେବେ ।</p>
୭ -			୭- କାଠରୁ ଭାତ ,ଯାସରୁ ଦୁଧ , ବାୟୁରୁ ତିନି	<p>୧ -ଆଧୁନିକ ବିଜ୍ଞାନ ମଣିଷର ଆବଶ୍ୟକତା ପୂରଣ ପାଇଁ କିପରି ଚେଷ୍ଟିତ ତାହା ଜାଣି ପାରିବେ ।</p> <p>୨ -ଜନ ସଂଖ୍ୟା ବୃଦ୍ଧିର ପରିଣାମ ବିଷୟରେ ଜାଣି ପାରିବେ</p> <p>୩ -ଉପାୟନ ବିଜ୍ଞାନର ଚମତ୍କାରିତା ବିଷୟରେ ଅବଗତ ହେବେ</p> <p>୪ - ବିଜ୍ଞାନ ଭିତ୍ତିକ ଗଳ୍ପ ,ପ୍ରବନ୍ଧ ପଢ଼ିବାକୁ ଆଗ୍ରହୀ ହେବେ</p> <p>୫ - ଡଃ ଗୋକୁଳାନନ୍ଦଙ୍କ ବିଜ୍ଞାନ ଭିତ୍ତିକ ସାହିତ୍ୟ ପଠନ ପ୍ରତି ରୁଚି ରଖିବେ ।</p>
୮ -			୮- ମାତ ହାଣ୍ଡି କଥା	<p>୧ - ଛାତ୍ରଛାତ୍ରୀମାନେ ଓଡ଼ିଶାର ଲୋକଗଣ ବିଷୟରେ ଅବଗତ ହେବେ ।</p> <p>୨- ଅକସ୍ମିଆ କିପରି ଦୁଃଖପାଏ ତାହା ଜାଣି କର୍ମଠ ହେବାକୁ ଚେଷ୍ଟା କରିବେ ।</p> <p>୩ -ଲୋକଗଣ ପଢ଼ିବାକୁ ଆଗ୍ରହୀ ହେବେ ।</p> <p>୪ - କଥୁତ ଭାଷାରେ -ଛୋଟ ଛୋଟ ଗଳ୍ପ ରଚନା କରିପାରିବେ ।</p> <p>୫ - ଗାଉଁଲି ଭାଷାର ପ୍ରୟୋଗ ବିଷୟରେ ଜାଣିବେ ।</p>
୯ -			୯- ବୀର ସୁରେନ୍ଦ୍ର ସାଏ	<p>୧ -ମହାନ ସ୍ଵାଧୀନତା ସଂଗ୍ରାମୀ ବୀର ସୁରେନ୍ଦ୍ର ସାଏଙ୍କର ନିଷ୍ଠା ,ତ୍ୟାଗ ,ଦେଶପ୍ରେମ ଓ ସଂଗଠନ ଦକ୍ଷତା ବିଷୟରେ ଜାଣିବେ ।</p> <p>୨ - ଓଡ଼ିଶାର ଇତିହାସ ବିଷୟରେ ଜାଣିବେ ।</p> <p>୩ - ଛାତ୍ରଛାତ୍ରୀମାନେ ଦେଶପ୍ରେମୀ ହେବେ ।</p> <p>୪ -ସୁରେନ୍ଦ୍ର ସାଏଙ୍କ ଜୀବନୀରୁ ପ୍ରେରଣା ପାଇବେ ।</p> <p>୫ -ସ୍ଵାଧୀନତା ସଂଗ୍ରାମୀଙ୍କ ସଂଗ୍ରଣ ଓ ଆତ୍ମ ବଳିଦାନ ବିଷୟରେ ଜାଣିବାକୁ ଆଗ୍ରହୀ ହେବେ ।</p>
			୧୦- ଦରଜା ଖୋଲିଦେବା	<p>୧ - ବିଦ୍ୟାଳୟରେ -କାଚି ,ଧମ ,ଦଣ୍ଡି ଭେଦଭାବ ରହିବା ଉଚିତ ନୁହେଁ ତାହା ଶିକ୍ଷା କରିପାରିବେ</p> <p>୨ - ପୁରାତନ ପଢ଼ା ସଙ୍କୀର୍ଣ୍ଣମନା ବ୍ୟକ୍ତିଙ୍କ ମନରେ ସଂସ୍କାର ଆଣିବାକୁ ଚେଷ୍ଟା କରିବେ</p> <p>୩ - ରକ୍ତ ଦାନ ଏକ ମହତ ଦାନ ଜାଣିପାରିବେ</p> <p>୪ - ଏକାକିକାଚିକୁ ନିଜ ନିଜ ମଧ୍ୟରେ ଅଭିନୟ କରିପାରିବେ</p> <p>୫ - ନାଟ୍ୟକାରଙ୍କର ଅନ୍ୟାନ୍ୟ ନାଟକ ଓ ଏକାକିକାଗୁଡ଼ିକ ପଢ଼ିବାକୁ ଆଗ୍ରହୀ ହେବେ ।</p>
୧ -	ଓଡ଼ିଆ ବ୍ୟାକରଣ ,ଭାଗ -୪		୧-ବାକ୍ୟ ଓ ବାକ୍ୟର ପ୍ରକାର ଭେଦ	<p>୧- ଛାତ୍ରଛାତ୍ରୀମାନେ ବ୍ୟାକରଣର ଏହି ବିଷୟରୁ ବାକ୍ୟ ଓ ବାକ୍ୟର ପ୍ରକାରଭେଦ ବିଷୟରେ ଜାଣିବେ ।</p> <p>୨ - ବାକ୍ୟରେ କର୍ତ୍ତା ,କ୍ରିୟା ଓ କର୍ମର ବ୍ୟବହାର କରିପାରିବେ ।</p> <p>୩ -ବିଭିନ୍ନ ପ୍ରକାର ବାକ୍ୟ ଗଠନ କରିପାରିବେ ।</p> <p>୪ - ସମାପିକା ,ଅସମାପିକା କ୍ରିୟା ବିଷୟରେ ଜାଣିପାରିବେ ।</p> <p>୫ - ବାକ୍ୟରେ ଓ ,ଏବଂ , କିମ୍ବା ପ୍ରଭୃତି ଅବ୍ୟୟର ବ୍ୟବହାର ବିଷୟରେ ଶିଖିବେ ।</p>



୨ -			୨- ବାକ୍ୟ ରୂପାନ୍ତର	୧ - ଛାତ୍ରଛାତ୍ରୀମାନେ ବିଭିନ୍ନ ବାକ୍ୟ ବିଷୟରେ ଜାଣିବେ । ୨ - ବାକ୍ୟର ରୂପାନ୍ତର କରିପାରିବେ । ୩ - ବାକ୍ୟରେ ବ୍ୟବହୃତ ବିଭିନ୍ନ ଚିହ୍ନ ( ପୂର୍ଣ୍ଣଲେଖ, ପ୍ରଶ୍ନବାଚକ ,ବିସ୍ମୟ ସୂଚକ )ବିଷୟରେ ଜାଣିବେ । ୪ - ବାକ୍ୟ ଗଠନ କରିପାରିବେ । ୫ - ବ୍ୟାକରଣ ଜ୍ଞାନ ବୃଦ୍ଧି ହେବ ।
୩ -			୩- କୃଦନ୍ତ ପ୍ରତ୍ୟୟ	୧ -ଛାତ୍ର ଛାତ୍ରୀମାନଙ୍କର ଧାତୁ ଓ ପ୍ରତ୍ୟୟ ସମ୍ବନ୍ଧୀୟ ଜ୍ଞାନ ବୃଦ୍ଧି ହେବ । ୨ - ପିଲାମାନେ କୃଦନ୍ତ ଶବ୍ଦ ଗଠନ କରିପାରିବେ । ୩ -କୃଦନ୍ତ ଶବ୍ଦଗୁଡ଼ିକର ସଠିକ ବ୍ୟବହାର କରିଶିଖିବେ । ୪ - ସଂସ୍କୃତ ଓ ଓଡ଼ିଆ ଶବ୍ଦ ଗୁଡ଼ିକୁ ଜାଣିପାରିବେ । ୫ -ବାକ୍ୟରେ କୃଦନ୍ତ ଶବ୍ଦର ପ୍ରୟୋଗ କରିପାରିବେ ।
୪ -			୪- ତଦ୍ଦିତ ପ୍ରତ୍ୟୟ	୧ - ଶବ୍ଦରେ ପ୍ରତ୍ୟୟ ଲଗାଇ ତଦ୍ଦିତ ଶବ୍ଦ ଗଠନ କରିପାରିବେ । ୨ - କେଉଁ ଅର୍ଥରେ କେଉଁ ପ୍ରତ୍ୟୟ ଲାଗି ଶବ୍ଦ ଗଠନ ହୁଏ ଶିଖିବେ । ୩ - କୃଦନ୍ତ ଓ ତଦ୍ଦିତ ଶବ୍ଦ ମଧ୍ୟରେ ଥିବା ପାର୍ଥକ୍ୟ ଜାଣିବେ । ୪ - ନୂତନ ଶବ୍ଦକୋଷ ଗଠନ କରିବେ । ୫ - ବାକ୍ୟରେ ତଦ୍ଦିତ ଶବ୍ଦର ବ୍ୟବହାର କରିପାରିବେ ।
୫ -			୫- ସନ୍ଧି (ସ୍ଵରସନ୍ଧି )	୧ - ଛାତ୍ରଛାତ୍ରୀମାନେ ବର୍ଣ୍ଣ ବିଷୟରେ ଜ୍ଞାନଲାଭ କରିବେ । ୨ - ସନ୍ଧି ଓ ସନ୍ଧିର ପ୍ରକାରଭେଦ ବିଷୟରେ ଜାଣିବେ । ୩ - ବର୍ଣ୍ଣର ମିଳନରେ କିପରି ନୂତନ ଶବ୍ଦ ଗଠନ ହୁଏ,ତାହା ଜାଣିବେ । ୪ - ସନ୍ଧି ଗଠନ ଓ ସନ୍ଧି ବିଚ୍ଛେଦ କରିପାରିବେ । ୫ - ବିସର୍ଗର ବ୍ୟବହାର ବିଷୟରେ ଜାଣିବେ ।
୬ -			୬- ସମାସ (ତଦ୍ଵିଷୟ ,ସହ ,ଦ୍ଵିଗୁ )	୧ - ସମାସ ଓ ତାର ପ୍ରକାର ବିଷୟରେ ଜାଣିବେ । ୨ - ବିଶେଷ୍ୟ ,ବିଶେଷଣ ବିଷୟରେ ଜାଣିବେ । ୩ - ବାକ୍ୟ ସଂକ୍ଷେପରେ ପ୍ରକାଶ କରି ଲେଖି ଶିଖିବେ । ୪ - ବିଭିନ୍ନ ବିଭକ୍ତିର ଚିହ୍ନ ବିଷୟରେ ଜାଣିବେ । ୫ -ଦ୍ଵିଗୁହ ବାକ୍ୟକୁ ସମସ୍ତ ପଦରେ ପରିଣତ କରି ଶିଖିବେ ।
୭ -			୭- ଅନେକାର୍ଥବୋଧକ ଶବ୍ଦ	୧ -ଓଡ଼ିଆ ଭାଷାରେ ଗୋଟିଏ ଶବ୍ଦର ଅନେକ ଅର୍ଥ ସହିତ ପରିଚିତ ହେବେ । ୨ - ବିଭିନ୍ନ ଶବ୍ଦକୁ ବାକ୍ୟରେ ବ୍ୟବହାର କରି ଶିଖିବେ । ୩ - ବାକ୍ୟ ଗଠନ ସମୟରେ ନିଜର ତ୍ରୁଟି ଜାଣିପାରିବେ । ୪ - ଛାତ୍ର ଛାତ୍ରୀଙ୍କର ଶବ୍ଦ ଜ୍ଞାନ ବୃଦ୍ଧି ପାଇବ । ୫ -ବିଭିନ୍ନ ଶବ୍ଦକୁ ବ୍ୟବହାର କରି କବିତା ,ଗଳ୍ପ ରଚନା କରିପାରିବେ ।
୮ -			୮- ପ୍ରତିଶବ୍ଦ ବା ପର୍ଯ୍ୟାୟବାଚକ ଶବ୍ଦ	୧- ଓଡ଼ିଆ ଭାଷାର ବିଭିନ୍ନ ପ୍ରତିଶବ୍ଦ ସହିତ ପରିଚିତ ହେବେ । ୨- ଏକାଧିକ ଶବ୍ଦ କିପରି ଗୋଟିଏ ଅର୍ଥକୁ ବୁଝାଏ ଜାଣି ପାରିବେ । ୩ - ଓଡ଼ିଆ ଭାଷାରେ ଲିଖନ ସମୟରେ ଶବ୍ଦଗୁଡ଼ିକର ବ୍ୟବହାର କରି ପାରିବେ । ୪- ଛାତ୍ରଛାତ୍ରୀମାନେ ବିଭିନ୍ନ ଶବ୍ଦ ସମ୍ବନ୍ଧୀୟ ଜ୍ଞାନ ବୃଦ୍ଧି କରି ପାରିବେ । ୫- ଲେଖିବା ସମୟରେ ଭାବନାର ପରିପ୍ରକାଶ ନିମନ୍ତେ ସହଜ ଶବ୍ଦର ପ୍ରୟୋଗ କରିପାରିବେ ।

**SPLIT UP SYLLABUS - 2020-21 (REVISED)**

**CLASS-VII**

**SUB: SANSKRIT**

**BOOK DESCRIBED : SURABHI (DAVCAE)**

SPLIT UP SYLLABUS			MONTH	TOPIC TO BE TAUGHT
ANNUAL EXAMINATION	MID TERM EXAMINATION	PRE-MIDTERM EXAMINATION	JUNE	व्याकरणम् -वर्णविन्यास-संयोजनम्, लिंग-वचन-पुरुष-परिचयः (वर्णसंयोजनम्-पृ.सं-२४),शब्दरूपाणि- बालक,फल, लता,अस्मद्, युष्मद्, किम्(त्रिषु लिंगेषु) प्रथमपाठः - बुद्धिः एव अस्माकम् बलम्
			JULY	तत् (त्रिषु लिंगेषु)एतत् (त्रिषु लिंगेषु),संख्या-१-२५ (१-४ प्रथमाविभक्ति) द्वितीय पाठः - अभ्यास एव परमो गुरुः, व्याकरणम् - धातुरूपाणि- पठ्, भू,गम, नम्, लिख् (लट्-लङ्-लुट्-लकारेषु) (अभ्यासकरणाय पृ-९-११), अव्ययपदानि-अदय, श्वः, एकदा, अधुना, कुत्र, च, किमर्थम्, एव,शनैः शनैः- (अभ्यासाय-पृ-१७-१८),
			AUGUST	उपसर्गाः- प्र,परा, अनु, उप, निर्, आ, वि, अव (अभ्यासाय-पृ-१९,२०) चतुर्थपाठः - आगच्छ ! भोजनम् कुर्याम व्याकरणम्- शब्दरूपाणि- मति, साधु सन्धिः- दीर्घः गुणः (पृ.सं-८५-८८) कारक-उपपद विभक्तिः (पृ.सं-७७,७८) द्वितीय/-अभितः, पारितः, उभयतः, विना,प्रति, तृतीया-उलम्, सह, साकम्, विना, काणः, चतुर्थी-दा धातुः, नमः, रुच, स्वाहा (पृ-७७,७८)

<b>POST MID TERM EXAMINATION</b>	<b>SEPTEMBER</b>	प्रत्ययाः- क्त्वा, ल्यप्, तुमुन् (पृ.सं-२५-२८, ५२-५४) पंचमपाठः- सुवचनानि (शब्दार्थः, अन्वयः, भावार्थः) अपठित गद्यांशः, संवादपुर्तिः अथवा अनुवादः (संस्कृतेन) चित्रवर्णनम् - सुरभिपुस्तकत-पृ-१-चित्रद्वयम्, पृ-१२, २९ अनुच्छेदलेखनम् - मम माता, मम देशः, विद्यायाः महत्त्वम्, कृ - (लट्-लङ्-लृट् लकारेषु) <b>REVISION FOR MID TERM PERIODIC TEST</b>
	<b>OCTOBER</b>	<b>REVISION FOR MID TERM PERIODIC TEST</b>
	<b>NOVEMBER</b>	धातुरूपाणि-पठ् भू, गम्, नम्, लिख, (लट्-लङ्-लृट्-लोट्- विधिलिङ्लकारेषु), शब्दरूपाणि-पूर्वपरीक्षाकृते- पाठितशब्दरूपैः सह पितृ, सप्तमपाठः-बुद्धिः एव उत्तमा, अष्टमपाठः - अविवेकः परमापदम् पदम् व्याकरणम्- अव्ययपदानि- कथम्, अतीव, न, परन्तु, अधः, तदा, अपितु, यदि, पुनः, यदा (अभ्यास पृ-१७, १८) उपसर्गाः- सम्, दुर, सु, प्रति, नि, उत्, अभि, परि, अति (अभ्यासाय-पृ-१९-२०) कारक- उपपदविभक्तिः पंचमी-बहिः, विना, भी (धातुः), अनन्तरम्.
	<b>DECEMBER</b>	षष्ठी-उपरि, अधः, पुरतः, पृष्ठतः, सप्तमी- निपुणः कुशलः, स्निह (धातुः), विश्वस् (धातुः) अभ्यासाय-पृ-७७-७८ सन्धि - वृद्धिः दशमपाठः- मधुरवचनानि (शब्दार्थः, अन्वयः, भावार्थः)  कृ - लट्-लङ्-लृट् लकारेषु - (पुनरावृत्तिः), व्याकरणम् - वर्णविन्यास-संयोजनम्, संख्या-१-४ (प्रथमा-विभक्ति) - २०-५०, (अभ्यासाय-पृ-८४-८५)
	<b>JANUARY</b>	अनुच्छेदलेखनम् -मम संस्कृतपुस्तकम्, मम उद्यानम्   चित्रवर्णनम् - सुरभितः पृ-७२, ९०-चित्रद्वयम्   पत्रलेखनम्-पृ-८९ व्याकरणम् -प्रत्ययाः-क्त्वा, ल्यप्, तुमुन् - (पृ.सं-२५-२८, ५२-५४) (अर्धवार्षिक परीक्षायाः पाठ्यक्रमः), अपठितगद्यांशः, संवादः संस्कृतानुवादः   पुनरावृत्तिः अनुच्छेदलेखनम् -मम प्रदेशः
<b>FEBRUARY</b>	<b>REVISION FOR ANNUAL EXAMINATION</b>	

विशेषद्रष्टव्यः-तृतीयपाठः-उपकारकाः वृक्षाः पंचमपाठः-सुवचनानि इति विषयद्वयम् वार्षिकपरीक्षायाम् संश्लिष्टम्  
|चित्रवर्णनम्-सुरभितः प्रदत्तानि चित्राणि दृष्ट्वा उत्तरकरणम् |

SL NO	CHAPTER NO	CHAPTER NAME/DELETED PORTION	REMARKS
1	CHAPTER-3	उपकारकाः वृक्षाः	Whole chapter
2	CHAPTER-6	यस्य बुद्धिः तस्य बलम्	Whole chapter
3	CHAPTER-9	बुद्धिमान् गोपालकः	Whole chapter
4	Grammar	शब्द- नदी, सन्धि- यण	

BLUE PRINT OF QUESTION PAPER						
MID-TERM PERIODIC TEST 2020-21						
CLASS-VII SUBJECT - SANSKRIT TIME - 3 Hrs M.M.- 80						
SL. NO	NAME OF THE TOPIC	MCQ (0.5)	VSA (0.5)	SA (01)	LA (01)	Total
1	पठितगद्यांशः	0.5(4)	0.5(2)	1(2)		5
2	पठितपद्यांशः	0.5(4)	0.5(2)	1(2)		5
3	पठित-नाट्यांशः	0.5(4)	0.5(2)	1(2)		5
4	अन्वयपूर्तिः		0.5(6)			3
5	भावार्थपूर्तिः			1(3)		3
6	घटनाक्रमः			0.5(6)		3
7	प्रश्ननिर्माणम्			1(3)		3
8	शब्दार्थमेलनम्			1(3)		3
9	अपठितगद्यांशः	0.5(4)	0.5(2)	1(2)		5
10	सन्धिः (दीर्घ, गुणः)			1(3)		3
11	अव्यय			1(3)		3
12	वर्णविन्यासः		0.5(6)			3
13	संख्याः			1(3)		3
14	शब्दरूपाणि (पुं-२, नपुं-१, स्त्री-२, सर्वनाम-३)	0.5(8)				4
15	धातुरूपाणि (लट्-३, लृट्-३, लङ्-२)	0.5(8)				4
16	कारक- उपपदविभक्तिः (द्वितीया, तृतीया, चतुर्थी)				1(4)	4
17	उपसर्गाः			1(3)		3
18	प्रत्ययाः			1(3)		3
19	अनुच्छेदलेखनम्				1(5)	5
20	चित्रवर्णनम्				1(5)	5
21	संवादपूर्तिः अथवा अनुवादः				1(5)	5
TOTAL		16	10	35	19	80

BLUE PRINT OF QUESTION PAPER						
ANNUAL EXAMINATION 2020-21						
CLASS-VII SUBJECT - SANSKRIT TIME - 3 Hrs M.M.- 80						
SL. NO	NAME OF THE TOPIC	MCQ (0.5)	VSA (0.5)	SA (01)	LA (01)	Total
1	पठितगद्यांशः	0.5(4)	0.5(2)	1(2)		5
2	पठितपद्यांशः	0.5(4)	0.5(2)	1(2)		5
3	पठित-नाट्यांशः	0.5(4)	0.5(2)	1(2)		5
4	अन्वयपूर्तिः		0.5(6)			3
5	भावार्थपूर्तिः			1(3)		3
6	घटनाक्रमः			0.5(6)		3
7	प्रश्ननिर्माणम्			1(3)		3
8	शब्दार्थमेलनम्			1(3)		3
9	अपठितगद्यांशः	0.5(4)	0.5(2)	1(2)		5
10	सन्धिः (वृद्धि, यण)			1(3)		3
11	अव्यय			1(3)		3
12	वर्णविन्यासः		0.5(6)			3
13	संख्याः			1(3)		3
14	शब्दरूपाणि	0.5(8)				4
15	धातुरूपाणि	0.5(8)				4
16	कारक- उपपदविभक्तिः (पञ्चमी, षष्ठी, सप्तमी)				1(4)	4
17	उपसर्गाः			1(3)		3
18	प्रत्ययाः			1(3)		3
19	अनुच्छेदलेखनम्				1(5)	5
20	चित्रवर्णनम्				1(5)	5
21	संवादपूर्तिः अथवा अनुवादः				1(5)	5
TOTAL		16	10	35	19	80

## Learning outcomes SUBJECT-SANSKRIT

Sl.No	Class	Name of the Text Book	Chapter/ Lesson	Learning Outcomes
1	VII	सुरभिः	प्रथमपाठः- बुद्धिः एव अस्माकं बलम् ।	१. छात्राः बुद्ध्या कार्यकरणाय समर्थाः भविष्यन्ति । २. बुद्धिः एव मनुष्यस्य वास्तविकबलम् अस्ति । ३. छात्राः प्रत्युत्पन्नमतिसम्पन्नाः भवन्ति । ४. छात्राः पशूनां प्रकृतिविषये जान्तुं समर्थाः भवन्ति । ५. शृगालस्य चतुरताविषये अपि जानन्ति ।
2	VII		द्वितीयपाठः- अभ्यासः एव परमो गुरुः ।	१. कार्येषु निरुत्साहिताः न भूत्वा सफलतायै छात्राः प्रयासं करिष्यन्ति । २. अभ्यासेन सर्वकार्यं फलदायकं भवति । ३. अभ्यासेन एव मनुष्यः सफला भवति इत्यस्मिन् विषये छात्राः जानीयुः ।
3	VII		तृतीयपाठः- उपकारकाः वृक्षाः ।	१. वृक्षाः अस्माकं प्राणाः सन्ति । २. वृक्षाः अस्माकं श्रेष्ठमित्रम् अस्ति । ३. वृक्षाः अस्मभ्यम् प्राणवायुरूपी अम्लजानं यच्छन्ति येन वयं जीवामः एतदपि छात्राः जानीयुः । ४. वृक्षस्थ रक्षणम् अस्माकं परमं कर्तव्यम् अस्ति । ५. छात्राः वृक्षरोपणाय प्रेरिताः भवन्ति ।
4	VII		चतुर्थपाठः- आगच्छ ! भोजनं कुर्याम ।	१. भोजनेन शरीरं शक्तिपूर्णं भवति अतएव प्रतिदिनं सम्यक् भोजनं करणीयम् । २. सन्तुलितभोजनं सदैव शरीराय हितकारकं भवति । ३. अपक्वशाकं तथा रुक्षांशाः पाचनक्रियायां सहायकाः भवन्तीति छात्राः पठनात् अनन्तरं जान्तुं समर्थाः भवन्ति । ४. सुस्थे शरीरे सुस्थमनसः निर्माणं भवति । ५. सुस्थशरीराय छात्राः जागरुकाः भविष्यन्ति ।
5	VII		पञ्चमपाठः- सुवचनानि	१. सुवचनानि मनुष्यस्य सुमार्गदर्शनं कुर्वन्ति । २. सुवचनानि पठित्वा तानि स्व जीवने छात्राः पालनाय आचरणाय च प्रयत्नं करिष्यन्ति । ३. श्लोकानां सस्वरं पाठं करिष्यन्ति ।
6	VII		षष्ठपाठः-यस्य बुद्धिः तस्य बलम् ।	१. छात्राः स्वबुद्धिं प्रयोगं कृत्वा आगतानां समस्यानां समाधानं करिष्यन्ति । २. परेषाम् अपकारः सर्वदा हानिकारकः इति विचिन्त्य तादृशं कार्यं छात्राः कदापि न करिष्यन्ति । ३. छात्राः जानीयुः यत् बुद्धिशक्त्या एव सर्वाणि कार्याणि सिध्यन्ति ।



7	VII		सप्तमपाठ- बुद्धिः एव उत्तमा ।	<p>१. विद्या प्राप्य अस्याः उपयोगः सदैव सन्मार्गे करणीयः इति छात्राः जान्तुं समर्थाः भवन्ति ।</p> <p>२. बुद्धिमान् सर्वदासमस्यासमाधानेन सफलः भवति ।</p> <p>३. लोभतः एतादृशं कार्यं न करणीयं येन स्वस्य हानिः भविष्यति ।</p> <p>४. लोभः कदाचित् मृत्योः कारणम् अपि भवति ।</p>
8	VII		अष्टमपाठः- अविवेकः परमापदां पदम् ।	<p>१. कार्यकरणात् पूर्वमेव तस्य फलं कीदृशं भवति छात्राः चिन्तनं करिष्यन्ति ।</p> <p>२. अविचार्यं किमपि कार्यं न कर्तव्यम् ।</p> <p>३. धैर्येण विचार्य च कार्याणि करणीयानि इति छात्राः ज्ञास्यन्ति तदनुगुणं कार्यं करिष्यन्ति ।</p>
9	VII		नवमपाठः- बुद्धिमान् गोपालकः ।	<p>१. छात्राः बुद्ध्या अपरस्य जीवनरक्षणाय परेषाम् उपकाराय च प्रयासं करिष्यन्ति ।</p> <p>२. उपस्थित बुद्धिः सर्वदा फलवती भवति ।</p> <p>३. परोपकारः मनुष्यस्य श्रेष्ठधर्मः वर्तते ।</p> <p>४. छात्राः स्वजीवने परोपकारः इति धर्मं पालेयेयुः ।</p>
10	VII		दशमपाठः- मधुरवचनानि ।	<p>१. श्लोकमाध्यमेन छात्राः सुगुणान् ग्रहणं कृत्वा स्वजीवने प्रयोगं करिष्यन्ति ।</p> <p>२. विद्यायाः महत्त्वं ज्ञात्वा छात्राः जागरुकाः भविष्यन्ति ।</p> <p>३. परिश्रमेण फलम् आयाति न तु आलस्येन एतदपि छात्राः जान्तुं समर्थाः भवन्ति ।</p>

**SPLIT - UP SYLLABUS 2020 - 21**

**CLASS -VII**

**SUBJECT- MATHEMATICS**

**BOOK PRESCRIBED: SECONDARY MATHEMATICS FOR CLASS VII (DAV CMC)**

SPLIT UP SYLLABUS		MONTH	TOPICS TO BE TAUGHT	
<b>ANNUAL EXAMINATION</b>	<b>MID TERM EXAMINATION</b>	<b>PRE- MIDTERM EXAMINATIONS</b>	JUNE	UNIT 1: Rational numbers <b>LAB ACTIVITIES:</b> Representation of rational number by paper folding activities Making a chart on number system
			JULY	UNIT 2: Operations on Rational numbers UNIT 3: Rational numbers as Decimals <b>LAB ACTIVITIES:</b> Representation of rational number on number line Representation of product of rational numbers using a 10x10 grid.
		AUGUST	UNIT 4: Exponent and Powers UNIT 8: Triangles and its properties <b>LAB ACTIVITIES:</b> Concept of Median and centroid, Altitudes and Orthocentre etc. by paper cutting and folding To verify triangular inequality To verify Pythagoras theorem by measuring sides of different triangles	
		SEPTEMBER	UNIT 10: Construction of Triangles UNIT 5: Application of percentage <b>LAB ACTIVITIES:</b> To represent 37%, 54%, 62%, 84% etc. using 10x10 grid <b>*REVISION FOR MID-TERM PERIODIC TEST*</b>	
	<b>POST -MID TERM EXAMINATION</b>	OCTOBER	<b>*MID-TERM ASSESSMENT *</b> UNIT 6: Algebraic expressions <b>LAB ACTIVITIES:</b> To evaluate algebraic expressions using Sudoku puzzle	
		NOVEMBER	UNIT 7: Linear Equation in one variable UNIT 9: Congruent Triangles <b>LAB ACTIVITIES:</b> Paper cutting and pasting activities to verify congruence of triangles. Make a design using congruent triangles <b>POST-MID TERM ASSESSMENT</b>	
	DECEMBER	UNIT 11: Perimeter and Area <b>LAB ACTIVITIES:</b> To verify that area of triangle = $\frac{1}{2} \times \text{base} \times \text{height}$ by paper cutting and pasting To obtain the formula for area of a circle by paper cutting and pasting. To establish relation between diameter and circumference by using circular discs and piece of thread Make rectangles of different dimensions on a squared paper using 18 adjacent squares and calculate their perimeter and area Frayer model on mean, median and mode.		
	JANUARY	<b>LAB ACTIVITIES:</b> Drawing lines of symmetry of capital English Alphabets. Making different 3D models of cube, cuboid, prism, pyramids, etc. <b>REVISION FOR ANNUAL EXAMINATIONS</b>		
	FEBRUARY	<b>REVISION FOR ANNUAL EXAMINATION</b> <b>ANNUAL EXAMINATION 2020-21</b>		
	<b>TOPICS OF FIRST TERM FOR ANNUAL EXAMINATION: UNIT 5 &amp; UNIT 8</b>			

S No	NAME OF CHAPTER	PORTION TO BE DELETED
7	Linear Equations in one Variable	Worksheet 2 and Brain Teasers
12	Data Handling	COMPLETE CHAPTER
13	Symmetry	COMPLETE CHAPTER
14	Visualising Solids	COMPLETE CHAPTER

**BLUE PRINT OF MID TERM ASSESSMENT**

**MID-TERM PERIODIC TEST 2020-21**

CLASS-VII		SUB- MATHEMATICS		TIME - 3 HOURS		MAX. MARKS- 80	
SL No.	NAME OF THE TOPIC	MCQ (1)	VSA(2)	SA(3)	LA(4)	TOTAL	
1	Unit-1- Rational Numbers	1	1	1	1	4(10)	
2	Unit-2- operation on Rational Numbers	1	1	1+1*	1	5(13)	
3	Unit-3- Rational as Decimal	1	2	1	1	5(12)	
4	Unit-4- Exponents and Powers	1	1	1+1*	1*	5(13)	
5	Unit-5- Application of percentage	1	1	1+1*	1	5(13)	
6	Unit-8- Triangles and its properties	1	--	1	1+1*	4(12)	
7	Unit-10- Construction of Triangles	--		1	1	2(7)	
<b>GRAND TOTAL</b>		6X1=6	6X2=12	10X3=30	8X4=32	30(80)	

N.B. : ASTERISK (\*) MARKS ARE FOR QUESTIONS WITH ALTERNATIVE CHOICE

**BLUE PRINT FOR ANNUAL EXAMINATION**

**ANNUAL EXAMINATION 2020-21**

CLASS-VII		SUB- MATHEMATICS		TIME - 3 HOURS		MAX. MARKS- 80	
SL NO.	NAME OF THE TOPIC	MCQ (1)	VSA(2)	SA(3)	LA(4)	TOTAL	
1	Unit-5- Application of Percentage	1	--	1*	1	3(8)	
2	Unit-6- Algebraic Expressions	1	--	1	1	3(8)	
3	Unit-7- Linear Equation in one variable	1	1	1*	1	4(10)	
4	Unit-8- Properties of Triangles	--	1	--	1*	2(6)	
5	Unit-9- Congruent Triangles	--	1	2	1*	4(12)	
6	Unit-11- Perimeter and area	1	1	2	1	5(13)	
7	Unit-12- Data Handling	1	1	1	1	4(10)	
8	Unit-13- symmetry	--	--	1	1	2(7)	
9	Unit-14- Visualising solids	1	1	1	--	3(6)	
<b>GRAND TOTAL</b>		6X1=6	6X2=12	10X3=30	8X4=32	30(80)	

N.B. : ASTERISK (\*) MARKS ARE FOR QUESTIONS WITH ALTERNATIVE CHOICE

## Learning outcomes

### SUBJECT-MATHEMATICS

Sl No	Name of the book	chapter/Lesson	Learning outcome
1	SECONDARY MATHEMATICS CLASS 7	Chapter 1 Rational numbers	i) Represent rational numbers on number line
			ii) find equivalent rational numbers
			iii) Express in standard form
2	SECONDARY MATHEMATICS CLASS 7	Chapter 2 Operations on rational numbers	i) Can add, sub, multiply & divide rational numbers
			ii) Find reciprocal of rational numbers
			iii) Find rationals between two given rational number
3	SECONDARY MATHEMATICS CLASS 7	Chapter 3 Rational numbers as decimals	i) find decimal number for a given rational number
			ii) convert terminating decimals to rational
			iii) simplify a given mathematical expression involving rationals & decimals
4	SECONDARY MATHEMATICS CLASS 7	Chapter 4 Exponents and powers	i) Use exponents to express small & large numbers in standard form
			ii) Apply laws of exponents to simplify
			iii) Analyze and differentiate between various laws
5	SECONDARY MATHEMATICS CLASS 7	Chapter 5 Application of percentage	i) solve profit & loss problems
			ii) solve problems on simple interest
			iii) solve different day to day life problems involving percentage
6	SECONDARY MATHEMATICS CLASS 7	Chapter 6 Algebraic expression	i) Form expressions
			ii) Add, sub & multiply algebraic expressions
			iii) Find value of algebraic expressions
7	SECONDARY MATHEMATICS	Chapter 7 Linear equation in	i) Form linear equations
			ii) solve linear equations
8	SECONDARY MATHEMATICS CLASS 7	Chapter 8 Triangle & its properties	i) Properties of triangle
			ii) solve problems using properties of triangle
			iii) Analyze geometrical problems & solve
9	SECONDARY MATHEMATICS CLASS 7	Chapter 9 Congruent triangles	i) Know the various criteria for congruency of triangle
			ii) solve geometrical problems using congruency
			iii) Know inequalities in triangles
			iv) Solve problems using inequalities properties of triangle
10	SECONDARY MATHEMATICS CLASS 7	Chapter 10 Constructions of triangle	i) construct triangles with SSS conditions
			ii) construct triangles with SAS condition
			iii) construct triangles with ASA/AAS condition
			iv) construct triangles with RHS condition
11	SECONDARY MATHEMATICS CLASS 7	Chapter 11 Perimeter and area	i) find area of rectangle & square
			ii) find area of triangle & parallelogram
			iii) find circumference & area of circle
			iv) find area of cross roads & roads around rectangle/square
12	SECONDARY MATHEMATICS CLASS 7	Chapter 12 Data handling	i) understand the method of comparing by graphs
			ii) analyze different types of graphs
			iii) plot information on graph
			iv) draw bar graph
13	SECONDARY MATHEMATICS CLASS 7	Chapter 13 Symmetry	i) find number of line of symmetry in a figure
			ii) find symmetrical figures in daily life
			iii) solve problems involving lines of symmetry
14	SECONDARY MATHEMATICS CLASS 7	Chapter 14 Visualising solids	i) find faces, edges & vertices of solids
			ii) can make net of solids
			iii) identify different solids

## SPLIT-UP SYLLABUS -2020-21

### CLASS-VII, SUB : SCIENCE

Books prescribed : The Living World ( A Text Book of Science & Technology) By DAV CMC

SPLIT SYLLABUS FOR		MONTH	TOPICS TO BE TAUGHT	
<b>ANNUAL EXAMINATION</b>	<b>MID TERM PERIOD IC TEST</b>	<b>PRE-MID-TERM</b>	<b>JUNE</b>	Ch-1. Nutrition in living organisms (Plants)
			<b>JULY</b>	Ch-2 Nutrition in Living Organisms Animals and Man Ch-3 Chemical substances and processes Ch-5. Heat
			<b>AUGUST</b>	Ch-2 –Nutrition in Living Organisms –Animals and Man (Contd.) Ch-6 –Motion and Time
		<b>SEPTEMBER</b>	Ch-7- Respiration in organisms Ch-11- Electric Charges at rest .	
		<b>OCTOBER</b>	<b>Revision for Mid-Term Periodic Test</b>	
	<b>POST MIDTERM</b>	<b>OCTOBER</b>	Ch-8 -Transportation in Plants and Animals	
		<b>NOVEMBER</b>	Ch-4 –Acids ,Bases and Salts Ch-17- Electric current and its Effects.	
		<b>DECEMBER</b>	<b>POST MID TERM</b>	
	<b>DECEMBER</b>		Ch-9 – Reproduction in Plants	
	<b>JANUARY</b>		Ch-12- Light	
	<b>FEBRUARY</b>		<b>REVISION FOR ANNUAL EXAMINATION &amp; ANNUAL EXAMINATION</b>	

**N.B.:** Significant topics of 1<sup>st</sup> Term for Annual Examination: Ch-6 Motion and Time & Ch-16 water

SL NO	NAME OF THE CHAPTER	PORTION TO BE DELETED
10	Soil	WholeChapter
13	Weather, Climate & Adaptation of Animals	Whole chapter
14	Fabric from Fibre	Whole chapter
15	Forests	Whole chapter
16	Water	Whole chapter

**BLUE PRINT OF MID TERM ASSESSMENT  
MID-TERM PERIODIC TEST 2020-21**

CLASS-VII		SUB- SCIENCE		TIME- 3 HOURS		MAX. MARKS- 80	
Ch.NO.	NAME OF THE TOPIC	MCQ (1)	VSA(2)	SA(3)	LA(5)	TOTAL	
1	Nutrition in Living Organisms- Plants	2(2)	1(2)		1(5)	09	
2	Nutrition in Living Organisms – Animals and Man	1(1)	1(2)		1(5)	08	
3	Chemical Substance and Processes	1(1)	1(2)	1(3)	1(5)	11	
5	Heat	1(1)	2(4)	1(3)	1(5)	13	
6	Motion and Time	1(1)	2(4)	1(3)		08	
7	Respiration in Organisms	2(2)	1(2)		1(5)	09	
11	Electric Charges at Rest		1(2)	1(3)		05	
14	Fabric from Fibre	1(1)	1(2)	2(6)		09	
16	Water	1(1)	1(2)		1(5)	08	
<b>TOTAL MARKS (NO. OF QUESTIONS)</b>		<b>10(10)</b>	<b>11(22)</b>	<b>6(18)</b>	<b>6(30)</b>	<b>33(80)</b>	

**Note : Number inside brackets indicate marks.**

**BLUE PRINT OF MID TERM ASSESSMENT  
ANNUAL EXAMINATION 2020-21**

CLASS-VII		SUB- SCIENCE		TIME- 3 HOURS		MAX. MARKS- 80	
Ch. NO.	NAME OF THE TOPIC	MCQ (1)	VSA(2)	SA(3)	LA(5)	TOTAL	
4	Acids, Bases and Salts	3(3)	1(2)	1(3)	1(5)	13	
6	Motion and Time		1(2)	1(3)		05	
8	Transportation in Plants and Animals	1(1)	1(2)	1(3)	1(5)	11	
9	Reproduction in Plants	2(2)	1(2)		1(5)	09	
10	Soil		2(4)	1(3)		07	
12	Light	1(1)	1(2)		1(5)	08	
13	Weather, Climate and Adaptation of Animals	1(1)	1(2)	1(3)		06	
15	Forest		1(2)	1(3)		05	
16	Water	1(1)	1(2)		1(5)	08	
17	Electric Current and its Effects	1(1)	1(2)		1(5)	08	
<b>TOTAL MARKS (NO. OF QUESTIONS)</b>		<b>10(10)</b>	<b>11(22)</b>	<b>6(18)</b>	<b>6(30)</b>	<b>80(33)</b>	

**LIST OF ACTIVITIES**

Activities for Pre-Mid Term (any two)	1. Make a project on Photosynthesis in Plants
	2. Draw the Human Digestive System, label its parts and write their functions.
	3. Graphical Representation of Distance Vs Time for Uniform Motion and Object at Rest.
	4. Activity on Heat transfer through conduction.
Activities for Post-Mid Term (any two)	1. Make a Project on Blood circulatory system of Man.
	2. Study the behaviour of litmus paper on Acids and Bases.
	3. To make an electromagnet and study the factors on which its strength depends.



## Learning outcomes SUBJECT- SCIENCE

Name of the Text Book	Chapter/ Lesson	Learning Outcomes
Science		Learners will be able to
1	Nutrition in Living organism:- (Plants)	understand different modes of nutrition in living organism.
		analyse the raw materials for photosynthesis and identify the products of photosynthesis.
2	Nutrition in Living organism:- (Animals)	understand different steps in animal nutrition.
		apply the knowledge of human nutrition to understand the nutrition in ruminants and nutrition in amoeba and draw the diagram of nutrition in amoeba and digestive system of cow.
3	Chemical Substances and Processes	differentiate between elements and compounds and also differentiate compounds from mixtures.
		know chemical symbols of different elements and the ionic formula of different elements and compounds.
		Apply their knowledge to write the chemical formulas of different compounds and balanced chemical equations of different reactions.
		relate chemical equations with chemical reactions
4	Acid, bases and salts	differentiate mineral acids from organic acids.
		differentiate between acid and bases
		know what are indicators and identify different types of natural and manmade indicators.
5	Heat	understand heat as a energy and its effect.
		acquire the skill of measuring temperature of an object with the help of a thermometer.
6	Motion & Time	understand all motion is relative.
		know the concept of speed and average speed and able to differentiate between uniform and non uniform motion.
		apply its knowledge of speed to calculate the speed of different moving object.
		appreciate the concept time and its measurement using different devices like simple pendulum.
7	Respiration in organisms	Know the concept of respiration and different processes involved in respiration.
		Classify different types of respiration.
		Understand the process of respiration in living organism like; Plants, animals and humans.

		Illustrate the mechanism of breathing with help of diagram.
		Understand the function of hemoglobin in respiration.
8	Transportation in Plants and Animals	Know transportation of different materials in plants and parts of the plants that help in transportation.
		Appreciate the process of transpiration in plants and its advantages.
		Understand transportation of different materials in animals and system of organs that help in transportation.
9	Reproduction in Plants	Differentiate between sexual and asexual reproduction in plants.
10	Soil	Know the definition of soil and its formation.
		Understand the concept of soil horizons and the properties of soil and its composition.
		Know the cause of soil pollution and soil erosion and the methods of prevention of soil erosion.
11	Electric Charges at Rest	Understand the concept of how a object gets charged.
		Apply their knowledge on charges to understand the occurrence of lighting and safety precaution during lightning.
12	Light	Understand laws of reflection.
		Apply the knowledge of law of reflection to draw various diagram show the image formation in spherical mirror.
13	Weather, Climate and Adaptation of Animals	Know the concept of weather and its elements.
14	Fabric from Fibre	Know process of changing fleece into wool.
		Appreciate the uses of wool and silk
15	Forest	Know different components of forest.
		Understand different layers of the forest.
		Sensitize towards damage caused by deforestation and other problems related to forest.
16	Water	Understand the cause of scarcity of usable water.
		Sensitize the role of humans in waste water management and maintaining a clean and health surrounding.
17	Electric Current and Its Effects	Know the concept of heating effect of electric current and its advantages and disadvantages.
		Apply their knowledge of heating effect of electric current to explain the working of electric fuse.
		Understand the concept of magnetic effect of electric current and its application in daily life.
		Apply their understanding on magnetic effect of electric current to explain the working of electric bell

## SPLIT-UP SYLLABUS 2020-21

**CLASS-VII**

**SUBJECT - SOCIAL SCIENCE**

**BOOK PRESCRIBED: 1. WE AND OUR WORLD (DAV CMC) 2. ATLAS**

	SPLIT UP SYLLABUS FOR		MONTH	CHAPTERS/TOPIC TO BE TAUGHT
<b>ANNUAL EXAMINATION</b>	<b>MID-TERM PERIODIC TEST</b>	<b>PRE MID TERM PERIODIC TEST</b>	<b>JUNE</b>	L-1:-Components of Environment
				L-9:-Medieval period
				L-10:-The Rise of Small Kingdom in North India
			<b>JULY</b>	L-2:-Earth & Changes on it
				L-18:- Democracy & Equality
				L-3:- The Surface & interior of the Earth
				L-12:-Turkish Invasions in North India
			<b>AUGUST</b>	L-19:- Our State Government
				L-4 :- Air Around Us
				L-13:- Delhi Sultanate
			<b>SEPTEMBER</b>	L-13:- Delhi Sultanate(Continued..)
				L-20:-Media- The Mainstay of Democracy
				L-5:- Water Surrounding the Earth
	<b>OCTOBER</b>	<b>REVISION FOR MID-TERM PERIODIC TEST</b>		
	<b>POST MID-TERM PERIODIC TEST</b>	<b>OCTOBER</b>	L-15:- The Mughal Empire (Continue)	
			L-6:- Life on the Earth (Continue)	
		<b>NOVEMBER</b>	L-6:- Life on the Earth	
			L-15:- The Mughal Empire	
			L-21:-Advertising & Democracy	
		<b>DECEMBER</b>		
	<b>JANUARY</b>	L-17:- Major Religions		
		<b>REVISION FOR ANNUAL EXAMINATION</b>		
<b>FEBRUARY</b>	<b>REVISION FOR ANNUAL EXAMINATION &amp; ANNUAL EXAMINATION</b>			

**N.B : Significant Topics of Mid-term for Annual Exam. Chapter - 4, 14, 19**

SL NO	NAME OF THE CHAPTER	PORTION TO BE DELETED
7	Human Environment (Settlement, Transport and Communication)	Whole Chapter
8	Land and the people	Whole Chapter
11	The Rise of Small Kingdoms in South India	Whole Chapter
14	Regional Powers	Whole Chapter
16	Emergence of Independent states	Whole Chapter
22	Unpacking Gender	Whole Chapter
23	Markets Around Us	Whole Chapter

**BLUE PRINT OF QUESTION PAPER  
MID-TERM PERIODIC TEST 2020-21**

**CLASS VII SUBJECT SOCIAL SCIENCE TIME: - 3 Hrs MAXIMUM MARKS: - 80**

SL. NO	NAME OF THE TOPIC	VSA(1)	SA(3)	LA(5)	MAPS/ DIAGRAMS(2)	TOTAL
1	L-1:-Components of Environment	1	1		1	3(6)
2	L-9:-Medieval period	1	1			2(4)
3	L-10:-The Rise of Small Kingdom in North India	1	1			2(4)
4	L-2:-Earth & Changes on it	1	1	1	1	4(11)
5	L-18:- Democracy & Equality	1	1			2(4)
6	L-3:- The Surface & interior of the Earth	1	2			3(7)
7	L-11:-The Rise of Small Kingdom in South India	1	1		1	3(6)
8	L-12:-Turkish Invasions in North India	1	1			2(4)
9	L-19:- Our State Government	1	1	1		3(9)
10	L-4 :- Air Around Us	1	1			2(4)
11	L-13:- Delhi Sultanate	1	1	1		3(9)
12	L-20:-Media- The Mainstay of Democracy	1	1			2(4)
13	Water Surrounding the Earth	1	1			2(4)
14	Regional Power	1	1			2(4)
	<b>TOTAL</b>	<b>1x14=14</b>	<b>3x15=45</b>	<b>5x3=15</b>	<b>2x3=6</b>	<b>35(80)</b>

**BLUE PRINT OF QUESTION PAPER  
ANNUAL EXAMINATION 2020-21**

**CLASS VII SUBJECT: - SOCIAL SCIENCE TIME: - 3Hrs MAXIMUM MARKS: - 80**

SL. NO	NAME OF THE TOPIC	VSA(1)	SA(3)	LA (5)	MAPS/ DIAGRAMS(2)	TOTAL
1	L-4 :- Air Around Us	2	2			4(8)
2	L-6:- Life on the Earth	1	1		1	3(6)
3	L-7:- Human Environment	1	2	1		4(12)
4	L-8:- Land & the People	1	1		1	3(6)
5	L-14:-Regional Power	1	1			2(4)
6	L-15:- The Mughal Empire	1	1	1		3(9)
7	L-16:-Emergence of Independent States	1	2		1	4(9)
8	L-17:- Major Religions	1	1			2(4)
9	L-19:- Our State Government	2	1			3(5)
10	L-21:-Advertising & Democracy	1	1			2(4)
11	L-22:-Unpacking Gender	1	1	1		3(9)
12	L-23:- Market Around Us	1	1			2(4)
	<b>GRAND TOTAL</b>	<b>1x14=14</b>	<b>3x15=45</b>	<b>5x3=15</b>	<b>2x3=6</b>	<b>35(80)</b>

**Learning outcomes  
SUBJECT- SOCIAL SCIENCE**

Sl.No	Class	Name of the Text Book	Chapter/ Lesson	Learning Outcomes
1	VII	WE AND OUR WORLD	COMPONENTS OF THE ENVIRONMENT	<b>The learner will be able to :</b> Describe different components of the environment the inter-relationship between them.Explain the characteristics features of all the four spheres such as Lithosphere ,Atmosphere ,Hydrosphere and Biosphere of the Environment. Analyze the role of human beings not only in disturbing but also in conserving the Natural Environment. Describe different components of the environment the inter-relationship between them.Explain the characteristics features of all the four spheres such as Lithosphere ,Atmosphere ,Hydrosphere and Biosphere of the Environment. Analyze the role of human beings not only in disturbing but also in conserving the Natural Environment.
2	VII	WE AND OUR WORLD	THE EARTH AND THE CHANGES ON IT.	<b>The learner will be able to :</b> Analyze the role of Internal and External processes in bringing changes to the Earth's surface. interpret India map showing the distribution of major soil types. List different Erosional and Depositional features formed by the natural agents of gradation.Draw labeled diagrams and explain the process of formation of meander, Delta, sand dunes, cliffs ,soil layers etc.

3	VII	WE AND OUR WORLD	THE EARTH AND THE CHANGES ON IT.	<p><b>The learner will be able to :</b>  Analyze the role of Internal and External processes in bringing changes to the Earth's surface. interpret India map showing the distribution of major soil types. List different Erosional and Depositional features formed by the natural agents of gradation. Draw labeled diagrams and explain the process of formation of meander, Delta, sand dunes, cliffs ,soil layers etc.</p>
4	VII	WE AND OUR WORLD	AIR AROUND US	<p><b>The learner will be able to :</b>  Draw the diagram of structure of atmosphere and explain about the four layers and composition of the atmosphere. Analyze the causes and effects of global warming .Analyze the factors contributing to pollution in their surroundings and lists measures to prevent it. Justify the need of monitoring weather conditions.</p>
5	VII	WE AND OUR WORLD	WATER SURROUNDING THE EARTH	<p><b>The learner will be able to :</b>  Describe various movements of ocean water like waves, ocean currents and tides. Examine effects of ocean currents on climate, plants and human beings. Differentiate between Cold and warm ocean currents.</p>
6	VII	WE AND OUR WORLD	LIFE ON THE EARTH	<p><b>The learner will be able to :</b>  Distinguish between Tropical Evergreen forests and Tropical Deciduous Forests, Tropical Grasslands and Temperate Grasslands Hot Deserts and Cold Deserts. Compare the characteristics features of Tropical Hardwood Forests with Temperate Softwood forests. Locate Tropical and Temperate grasslands on the world map. Analyze the distribution of plant and animal kingdom according to the climatic regions. List various problems related to the ecological imbalance and outline measures to solve them.</p>
7	VII	WE AND OUR WORLD	HUMAN ENVIRONMENT	<p><b>The learner will be able to :</b>  Describe factors responsible for permanent settlement and analyze the impact of discovery of fire , iron and wheel on early human settlements. Explain about the different means of transportation and communication and relates their contribution in the economic, social and political development of a country. Analyze the role of computer technology in revolutionising the field of communication.</p>

**SPLIT-UP SYLLABUS 2020-21**

**CLASS VII SUBJECT COMPUTER**

**BOOK PRESCRIBED: - HANDS ON (A BOOK OF INFORMATION AND COMMUNICATION TECHNOLOGY)**

MID TERM		ANNUAL EXAMINATION	
MONTH	TOPIC	MONTH	TOPIC
April		October	GIMP Tools
June		November	Advance GIMP
July	The Evolution of Computers Scratch-I	December	Basic of Internet & Internet and Web Services
August	Scratch-II Introduction to GIMP	January	Internet and Web Services Revision for Annual Examination
September	Introduction to GIMP Revision for Mid-Term	February	Revision for Annual Examination

MID TERM				ANNUAL EXAMINATION			
CH. NO.	NAME OF THE LESSON	MARKS	TOTAL	CH. NO.	NAME OF THE LESSON	MARKS	TOTAL
1	The Evolution of Computers	05	50	4	GIMP Tools	05	50
2	Scratch-I	10		5	Advance GIMP	05	
3	Scratch-II	10		6	Basic of Internet	05	
4	Introduction to GIMP	05		7	Internet and Web Services	10	
	Practical	20		3	Scratch-II (Ch-3)	05	
					Practical	20	

**SPLIT-UP SYLLABUS 2020-21**

**CLASS VII**

**SUBJECT GENERAL KNOWLEDGE**

**BOOK PRESCRIBED: - Kid Wiz (DAV CMC)**

MONTH	CHAPTER/ TOPIC TO BE TAUGHT	TIME 1 HRS 30 MIN MAX.MARKS 50	
		Mid -Term	Annual Examination
APRIL			
JUNE			
JULY	Language and literature (Page 1 to 10 )	10	10
	Language and literature (Page 11 to 16 )	10	
AUGUST	Environment Around ( Page 17 to 32)	10	
	World Around (Page 33 to 38)	10	
SEPTEMBER	World Around (Page 39 to 47)	10	
	<b>REVISION FOR MID TERM</b>	<b>TOTAL: 50</b>	
OCTOBER	Art and Culture ( Page 48 to 52 )		10
NOVEMBER	Art and Culture ( Page 53 to 62 )		10
	Math Magic (Page - 63 to 68 )		
DECEMBER	Math Magic (Page - 69 to 80 )		10
JANUARY	Sports and Games ( Page 81 to 97 )		10
	<b>Revision for Annual Examination</b>		
FEBRUARY	<b>Revision for Annual Examination</b>		<b>Total :50</b>

## SPLIT-UP SYLLABUS 2020-21

CLASS VII

SUBJECT MORAL SCIENCE

BOOK PRESCRIBED: - Moral Minds

Sl. No.	TERMS	CHAPTERS
1	MID-TERM: (JULY TO AUG)	1,2,3,4,5,6,7,8,9,10
2	ANNUAL: (SEP. TO JANUARY)	11,12,13,14,15,16,17,18,19,20

### BLUE PRINT OF QUESTION PAPER

**CLASS VII      SUB MORAL EDUCATION      TIME 1.30 Hr      M.M - 50**

SL. NO.	TYPE OF QUESTIONS	MARKS ALLOTTED	TOTAL
1	MCQ	1X10	10
2	VSA	2X7	14
3	SA	3X6	18
4	LA	4X2	8
TOTAL			50

### SPLIT UP SYLLABUS (2020-21)

CLASS- VII

SUBJET- ART

BOOK PRESCRIBED- STEP BY STEP

MID TERM		
MONTH	TOPICS TO BE TAUGHT	
JUNE	- - - - -	
JULY	Foliage Study	Page No.- 5,6
	Flower Study	Page No.-7,8
	Tree Study	Page No.-9 to 12
AUGUST	Hut Study	Page No.-13
	Animal Study	Page No.-14 to 19
SEPTEMBER	Human Figure Study	Page No.-20 to 22
OCTOBER	Human Figure Study	Page No.-23 to 25
ANNUAL EXAMINATION		
NOVEMBER	Human Figure Study	Page No.-26, 27
	Composition	Page No.-28,29
	Perspective of Trees	Page No.-30,31
DECEMBER	Perspective of Huts	Page No.-32,33
	Composition	Page No.-34,36,38,40
JANUARY	Composition	Page No.-42,44,46
FEBRUARY	<b>REVISION FOR ANNUAL EXAMINATION</b>	
INTEREST- 20 CREATIVITY- 15 SKILL- 15 TOTAL-50 TIME:- 1 Hr 30 mins		



**SPLIT-UP SYLLABUS 2020-21**  
**CLASS VII** **SUBJECT MUSIC**

MID TERM		ANNUAL EXAMINATION	
MONTH	TOPIC	MONTH	TOPIC
April		October	1. Vaishnav Janato tene.....
June		November	1. Odia Bhajan 2. Song on Chacha Neheru
July	1. Swar Alankar (1-6) 2. Definition of Music (Sangeet) Swar, Taal, Laya	December	1. English Inspirational song 2. Chhota Khyal on Rag – Bhupali
Agugust	Patriotic Song and DivotionalSongs	January	1. Hawan Mantra (1-20) 2. Sanskrit Community song.
Septmber	1. Songs from (Dharma Sikhya Book) 2. Swar Alankar (7 to 12)	February	Revision For Annual Examination

**SPLIT-UP SYLLABUS 2020-21**  
**CLASS VII** **SUBJECT: GAME & SPORTS**

MID TERM		ANNUAL EXAMINATION	
MONTH	TOPIC – YOGA	MONTH	TOPIC – ATHLETICS, MAJOR-GAMES
April		October	REVISION FOR MID-TERM
June	Yoga-Meaning of Yoga, importance of Yoga Padmasana,Sihasana,Vajrasana, Suryasan Tadasana, Bhujanga Asana, pubhataasana, Trikonasana, Sabasana, Surya Namaskar, Pravat asana	November	Jumping-Long Jump, Tripple Jump, High Jump
July	Defination, Aim and Objective of Physical Education	December	Badminton , Football
Agugust	Recreation Game Kho-Kho, Kabaddi	January	Throw Ball, Cricket REVISION FOR ANNUAL EXAMINATION
Septmber	Walking & Running, Short run	February	REVISION FOR ANNUAL EXAMINATION

**D A V PUBLIC SCHOOLS, ODISHA ZONE – II**  
**D A V S A T ( 2020 – 21 ) SYLLABUS, STD-VII**

Sl No.	Subject	1 <sup>st</sup> Aptitude ( 26 . 09 . 20 )	2 <sup>nd</sup> Aptitude ( 19 . 12 . 20 )
1	MAT	Analogy (5), blood relations(4), sequence(4)	Ranking(5), series(4), Coding/decoding(4)
2	English	1. synonym, antonym 2. use of appropriate word 3. tense (use of correct verb form) 4. spell check 5. preposition	1. synonym, antonym 2. modals 3. articles 4. Reported speech 5. passive voice 6. use of correct words
3	Maths	1. Rational numbers, compare representation of rational number on number line, operation on rational number, representation of rational number as decimal. 2. triangle and types of triangle 3. application of percentage 4. Laws of exponents, exponential equation	1. Algebraic expression 2. Linear equation . 3. Congruent triangle 4. Perimeter and area.
4	Science	1. nutrition in living organism in plants and animals 2. heat 3. motion and time 4. chemical substances and processes 5. water	1. respiration in organism 2. Forest 3. transportation in plants and animals 4. acid, bases and salts
5	SST	1. components of environment. 2. The Earth and changes on it. 3. Sources of information about the Mediaeval period 4. The rise of small kingdoms in North India. 5. democracy and equality. 6. our state Governments.	1. The Surface and Interior of the Earth. 2. life on the Earth 3. rise of small kingdoms in south India. 4. Turkish invasions in North India. 5. The Mughal Empire. 6. Media the Mainstay of Democracy 7. Advertising and Democracy

**NB. The portion of 2<sup>nd</sup> aptitude test also includes the portion of 1<sup>st</sup> aptitude test.**

**TIME : 50 mins.**

**NO. OF QUESTIONS : 50**

**TOTAL MARK : 50**

**MARK DISTRIBUTION :**

1. MAT	13 Marks
2. English	12 Marks
3. Maths	08 Marks
4. Science	09 Marks
5. SST	08 Marks

## **10 Principles of ARYA SAMAJ**

### **With Eternal Truths**

1. God is the primary source of all true knowledge and of all that can be known through it.
2. God is Existent, Intelligent and Blissful. He is Formless, Almighty, Just Merciful, Unborn, Infinite, Unchangeable, Beginningless, Incomparable, Immortal, Fearless, Eternal, Holy and the Maker of the Universe. To Him alone worship is due.
3. The Vedas are the scriptures of true knowledge. It is the duty of all Aryas to read them, hear them being read and recite them to others.
4. We should always be ready to accept truth and give up untruth.
5. All actions should be performed in conformity with Dharma, that is, after due consideration of right and wrong.
6. The primary aim of the Arya Samaj is to do good for all, that is, promote their physical, spiritual and social well being.
7. We should treat all people with love, fairness and due regards for their merit.
8. We should aim at dispelling ignorance and promoting knowledge.
9. One should not only be content with one's own welfare, but should look for it in the welfare of others also.
10. One should regard oneself under restrictions to follow altruistic rulings of the society, while all should be free in following the rules of individual welfare.

